



St Paul's
COLLEGIATE SCHOOL

THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 2 | MAY 2018

DEAR PARENTS AND GUARDIANS

AT ST PAUL'S COLLEGIATE SCHOOL, IN RECENT YEARS, WE HAVE PUT A MAJOR EMPHASIS ON OUR STUDENTS GAINING A BETTER UNDERSTANDING OF EMOTIONAL INTELLIGENCE (EI) – PARTICULARLY A GREATER UNDERSTANDING OF THEIR OWN EMOTIONS AND BEING ABLE TO UNDERSTAND THE EMOTIONS OF OTHERS.

An introduction to this programme occurs in Year 9, where as part of our Physical Education programme, we test all our first year boys and go through an introductory programme aimed at raising awareness of EI and developing key EI skills – how it impacts on academic progress, sporting success, the relationships you foster and ultimately on things such as stress and life as a whole. At Year 10, our boys down at Tihoi, take part in a booster programme based around resilience and courage, in which the Venture School students are asked in their reflective journals to write about the emotions they experienced over the week. In Year 11, a 12 session programme delivered by Housemasters, focuses particularly on how we manage the stress and pressure facing their first year of national qualifications. To find out more about our EI programme, we are currently developing a link that will be available through our Parent Portal, which will provide further information about the programme offered at each Year level and interesting and informative articles related to EI.

A recent paper produced by Dr Ben Palmer, Chief Executive of Genos International explored the relationship between EI, stress and living longer. It commented

on the findings of Susan Pinker's recent book, 'The Village Effect: How Face-to-Face Contact Can Make Us Healthier, Happier and Smarter'. Pinker brings together the most recent research on health, aging and centenarians to show how these social factors far outweigh the benefits of many physiological factors such as sleep, diet and exercise. Face-to-face contact, and close personal relationships release neurotransmitters that foster trust, reduce stress and pain, and induce pleasure, thus helping you to lead a longer, healthier life. In a digital-age where many of our teenage relationships are based around social media, it raises some interesting questions about the importance of face-to-face rather than face-to-screen contact. Not surprisingly, research in the area of EI has shown meaningful relationships between the level of our emotional intelligence and the quality of our relationships and interpersonal interactions (Smith, Heaven and Ciarrochi, 2018). People who demonstrate greater self-awareness, more empathy, and who are better at managing their own and others' emotions, tend to build better-quality relationships with others, as well as relationships that last longer and are more dependable. This has major ramifications for our young people as they become husbands and



Grant Lander
HEADMASTER

wives, fathers and mothers, and citizens of society.

Recently Genos research in examining the relationship between EI, occupational stress and resilience in Tasmania showed how the following six competencies (listed below) correlated with occupational stress and resilience:

1. **Self-Awareness:** being aware of the way you feel and the impact your feelings can have on decisions, behaviour and performance.
2. **Awareness of Others:** the capacity to perceive, understand and acknowledge the way others feel.
3. **Authenticity:** the capacity to openly and effectively express how you feel, honour commitments and encourage this behaviour in others.
4. **Emotional Reasoning:** the capacity to effectively use the information in



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feelings (from oneself and others), and combine it with other facts when decision-making.

5. Self-Management: the capacity to effectively manage one's own mood and emotions; time and behaviour; and continuously improving oneself.
6. Positive Influence: the capacity to positively influence the way others feel through problem solving, providing feedback, and recognising and supporting others' work.

People who demonstrate the competencies well, report feeling less stress and more resilient at work. What was interesting in this work, and which connects nicely with Susan Pinker's research, was that the skills to do with others, such as 'Awareness of Others' and 'Positive Influence' correlate almost

as strongly with your personal resilience and how stressed you feel, as the competencies to do with self, such as 'Self-Management' and 'Self-Awareness'.

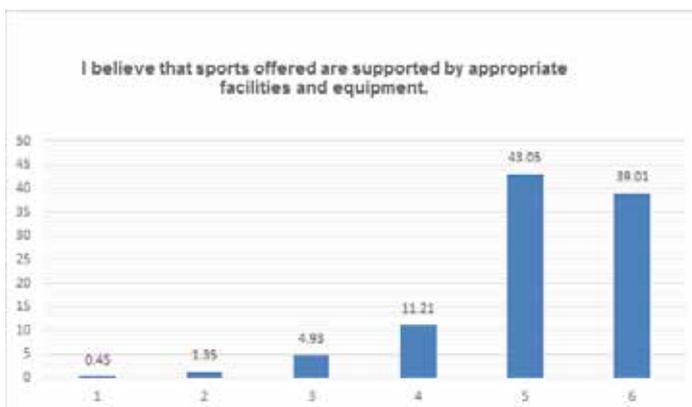
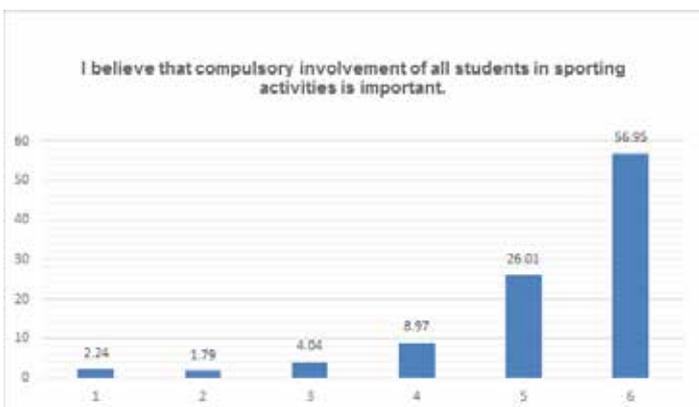
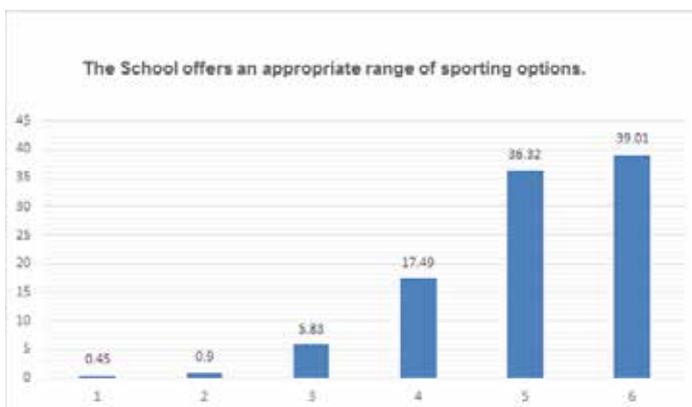
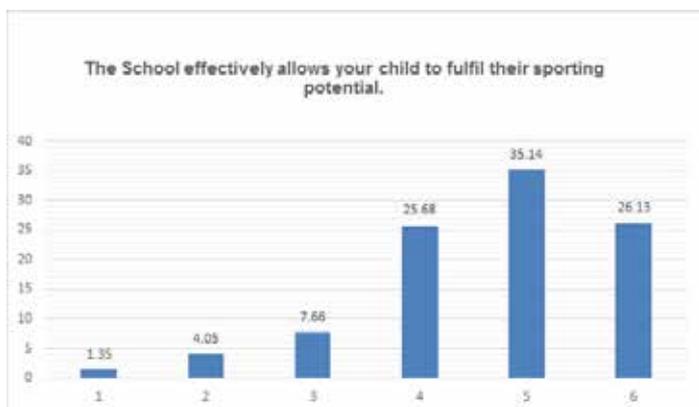
As a school, we want to focus on the competencies of EI that have to do with empathy and positively influencing the way others feel. Hence our emphasis on student involvement in 'Over-the-Fence Ministry', with the young people of Fairfield and Bankwood primary schools and overseas service in the slums of Phnom Penh. But within our school, in our boarding and day houses, classes, sports teams and cultural groups, we also want to focus on how we make others heard, valued, cared for, listened to and understood. This is not an easy aspirational goal and we know we have some way to go before coming close to achieving it.

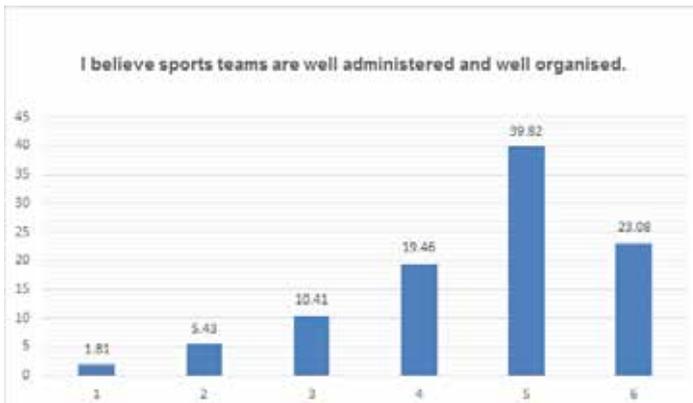
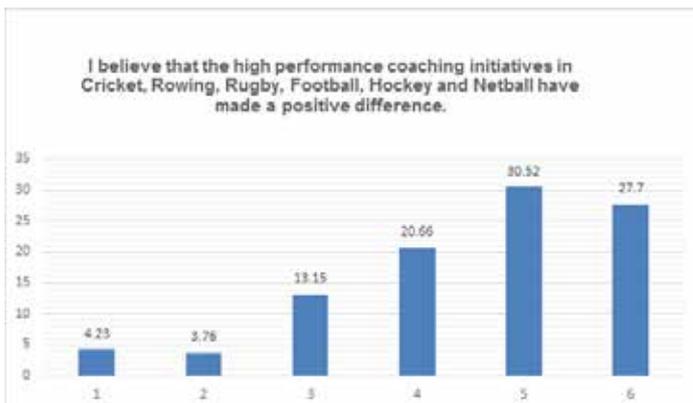
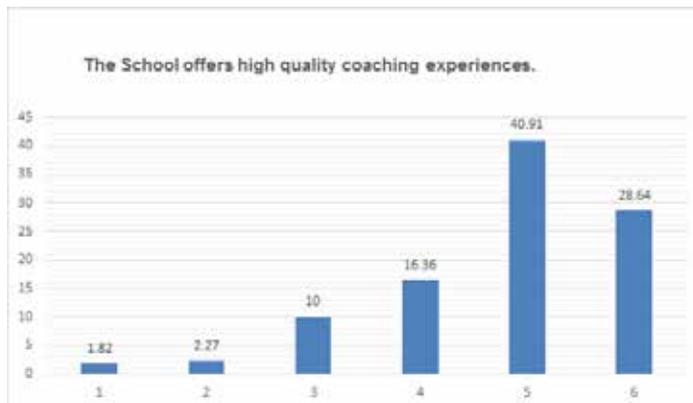
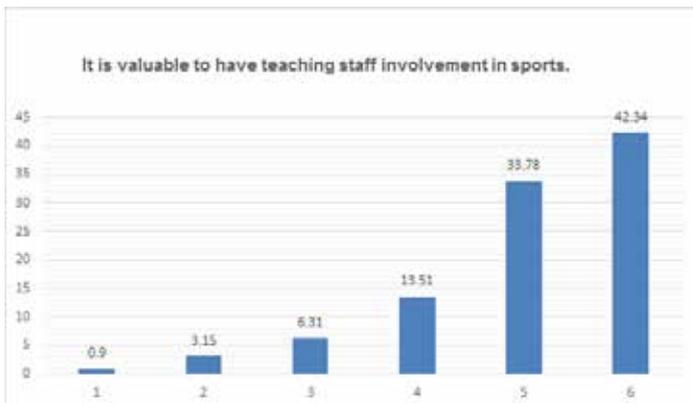
The key message for each and every one of us from this research is that we need to sharpen up and improve our skills at helping people shift from negative emotions to more positive ones and to find ways where we are actively and productively helping others.



COMMUNITY SURVEY FEEDBACK – SPORTING ENDEAVOURS SECTION

In earlier newsletters (November – Special Character; December – Citizenship; February – Academic Excellence), we have reported back on feedback on the results of the Community Survey (undertaken in Term 3 of 2017), completed by just over 250 of our families. In this issue, we want to focus on feedback provided on the Sporting cornerstone of the school.

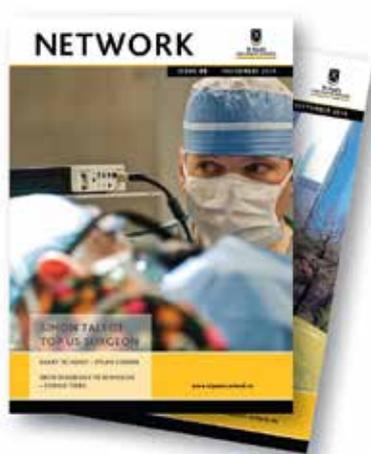




Extremely pleasingly, 61.27% of parents rated St Paul's a 5/6 or 6/6 for the statement that "The School effectively allows your child to fulfil their sporting potential" – with 86.95% rating the school a 4/6, 5/6 or 6/6; 75.33% gave it the same rating for the statement, "The School offers an appropriate range of sporting options" (92.82% gave it between 4/6 to 6/6). Interestingly, there is strong support for "compulsory involvement of all students in sporting activities", with 82.96% of parents feeling that this is a 5/6 or 6/6 priority (up 5% on the 2014 survey); 82.06% felt strongly (up 3% on 2014) "That sports offered are supported by appropriate facilities and equipment"; 76.12% strongly valued (up 6% on 2014) that "It is valuable to have teacher involvement in sport"; 69.55% felt strongly that "The School offers high quality coaching experiences" (85.91% gave it a rating of 4/6 to 6/6); while 82.36% (up 8% on 2014) felt strongly "that teams are well administered and well-organised".

ACADEMIC EXCELLENCE FEBRUARY INFORMER

In the previous edition of the Informer we published a list of those students who had achieved an Excellence endorsement and it has since been noted that Sophie Egan's name was omitted. For this we apologise. Congratulations to Sophie on her achievement!



NETWORK MAGAZINE

Network is our school magazine produced twice a year and distributed to more than 7000 Old Collegians, current families and Friends of St Paul's throughout New Zealand.

There is an opportunity for you to advertise your business. Please email us for a copy of the rate card.

If you wish to advertise in the St Paul's Network magazine please contact marketing@stpauls.school.nz





THREE ST PAUL'S STUDENTS ATTEND PRESTIGIOUS CARNEGIE HALL CONCERT

Thoughts from Anna Hamilton

"How do you get to sing at Carnegie Hall? The most famous performance venue in the whole of New York? The answer is simple really - you practice....lots!

From the outside, this remarkable venue looks more like a Victorian factory, with very few windows and an unassuming brick facade. Yet it has hosted almost all of the biggest musical influencers in recent history. From David Bowie, the Beatles and Jay Z, to our very own Sir Edmund Hillary - the latter public speaking, but still performing nevertheless. To be on stage and perform in the hallowed halls of Carnegie Hall is regarded as the pinnacle of a musician's career. So you can imagine the shock I had last November when I was selected as one of just 700 secondary school students from around the globe, to perform at this world renowned location. After all, I'm just a 'chick from the hick town of Thames'.

I arrived in New York City on 27th January this year and rehearsals began soon after. My 120 fellow female choristers and I practiced from 8:30 in the morning until 5:00pm daily. Now from the outside, singing may not seem like a physical activity, but going full kilter for seven plus hours, four days in a row, certainly taught me otherwise. It does require real stamina.

This remarkable NYC experience exposed me to a whole new culture of music and choral singing. Under the guidance of Dr Lynne Gackle, we all advanced our existing musical skills so that we could reach past 90% and achieve 100%. She taught us the meaning in every note and word, and how to cherish the beautiful moments that we can make with what is debatably the "coolest" part of the human body: the voice.

The first question my friends and family asked me when I got back was, "Were you nervous?"

Well, initially I wasn't. It wasn't until I was walking up the stairs onto the stage with my fellow choristers that it hit me. The sound that we made from that moment onwards was something I'll never forget: 120 young females singing beautifully composed songs, with every ounce of precision and passion they had. It felt a bit like scoring a try, aing a test, shooting the winning hoop: intense focus, then disbelief, and then finally euphoria. You did it! I guess you will just have to

take my word for it.

Above all, this experience has taught me that, if you don't put yourself out there, you won't reach your full potential. I never dreamed that out of tens of thousands of students who applied, I would ever get selected. But hey, if a chick from Thames, New Zealand can sing at Carnegie Hall, New York, then anything is possible."

Thoughts from Victoria Chanwai

"I also was fortunate enough to experience, one of the most extraordinary moments I have ever had. I arrived in New York City to a chilly -7 degrees Celsius, a colossal contrast to New Zealand's 29 degrees at the time.

As Anna mentioned, performing in Carnegie Hall is ultimately every musician's goal. Out of the 12,000 high school students who auditioned, I was astonished that I got in, through a global programme called the Honours Performance Series.

Along with 60 other string musicians, I began rehearsals from 8.30am to 5.30pm, for four days. This was tiring and assiduous work, but the outcome was entirely worth it. Aside from rehearsing eight hours a day, I was lucky enough to see a Broadway show, as well as Central Park, Metropolitan Museum of Art, Times Square, Rockefeller Centre, Empire State Building and the Statue of Liberty.

On the night of the performance, when I walked onto the 127 year old stage, I was lost in awe. Never did I think I would be there, performing on the same stage where Tchaikovsky also performed. The resonating acoustics there are the best in the world, and this was an enthralling experience that literally made me tear up."

I would like to thank Mrs Flint (Director of Instrumental Music) for her absolute support and vision.

So from this, when an opportunity arises, just go for it! You'll never get to your goal if you don't take a risk every now and then."



WAIKATO REGIONAL DEBATING COMPETITION

Saturday, 10th March saw our debaters begin the 2018 debating season by participating in a gruelling four hours of public speaking, against some of the finest orators in the region. Schools entered their best teams to showcase their talents and compete for a place to represent the regional Waikato team.

St Paul's was the smallest school competing and, second only to Hamilton Boys' High School, proudly put forward the largest number of teams. St Paul's Team One comprising of Alice Cao, Anna Hamilton and Tony Wu came up against some tough competition in round one and two, but came away with a convincing win in round three. Conor Horrigan, Anjan Singh and David Koshy made up the St Paul's 'A' team, who enjoyed

two wins and endured one loss.

Most pleasing was St Paul's Gold, our novice senior team, represented by Daniel Rickman, Bryn Singers and Jack Bowick, who picked up two convincing wins and one loss. Conor Horrigan was selected to trial for the regional team and although he didn't make the final team, he certainly left his mark through his calm, but cutting debate style.

All our teams delivered outstanding speaking performances integrating both eloquent style and perceptive political and ethical critiques. They are very much prepared and ready for the challenge of the 2018 debating season.

BIG BAND'S FIRST FORAY INTO NATIONAL JAZZ FESTIVAL

On Wednesday, 29th March, the SPC Big Band travelled to the 41st National Jazz Festival in Tauranga to participate in the Youth Competitions for the first time in the group's history.

Over 20 schools from Kerikeri to Wellington attended, some of which have been attending the festival annually for many years. Our Band was one of the larger groups, with 21 students from Year 9 to 13 making up the team.

We were awarded a Silver Certificate. The young men and women can be proud of the way they conducted themselves

on the trip and their performance on the day. We are looking forward to taking this group, along with the Orchestra, to the Hawkes Bay Festival of Bands in May.

Students involved were:

Jack Walters, David Su, Cameron Coull, Tom Brown, Campbell Smith, Elliot Leighton-Slater, Christopher Penno, Michelle Kong, Dion Xue, Arthur Yearsley, Lucas Goodwin, Lucas Taumoepeau, Lachlan Lamont, Bryden Vollebregt, Gustav Jooste, Harry Derry, Ben Urlich, Nathan Walters, Lachlan O'Neill, Dhiren Naicker, Geoffrey Smith

OTHER CULTURAL HIGHLIGHTS

- Elliot Leighton-Slater, Year 12, Hall House, has been selected to represent Waikato and New Zealand youth at the 2018 Aotearoa Youth Declaration. The Declaration is New Zealand's flagship civics education youth conference. The conference equips participants from across Aotearoa with a deeper understanding of their place within their society and the ways they can actively contribute. It is held from the 15th-18th April 2018 at Auckland University. The final Declaration is then distributed to politicians, civic leaders and government officials as the primary voice of Aotearoa Youth.
- Recently Max Shi (Year 9) was awarded his Level 2 Certificate in Graded Examination in Music Performance – Grade 4, Piano with Merit, from the Trinity College London. While Michelle Kong (Year 12) was awarded her Advanced Certificate for Piano with Distinction.



LEGALLY BLONDE

The Musical

1-5 July 2018

Tickets on sale now
stpauls.school.nz/tickets

Southwell School Performing Arts Centre



St Paul's
COLLEGIATE SCHOOL

ST PAUL'S IS EXCITED TO PRESENT THIS YEAR'S SCHOOL PRODUCTION OF *LEGALLY BLONDE THE MUSICAL*.

With an energetic line up of characters, costumes, stage sets ... and a cute little dog! This year's production is guaranteed to put a smile on your face.

Based on the novel and hit-movie of the same name, *Legally Blonde The Musical* chronicles the journey of the famously perky Elle Woods – a fashion-savvy, UCLA sorority girl who finds her life turned upside down when she is dumped by her boyfriend Warner.

Introducing two of the lead performers:



Macy Coffin

Donning a blonde wig and the persona of a ditzzy, all-American sorority president is Year 12 student Macy Coffin. Macy is taking on the lead role of Elle Woods who enrolls at Harvard Law School to win back her ex-boyfriend Warner. A talented performer, Macy has starred in a number of school musicals including St Paul's *Jekyll and Hyde* and Southwell's *Fiddler on the Roof*, *Me and My Girl* and *Annie Get Your Gun!* "What I like most about playing Elle is the fun nature of her personality – she is a high-energy character and it really allows me to express my love of singing and acting." Macy looks up to a number of performers such as Sutton Foster (from *Anything Goes*, *Shrek the Musical* and *Thoroughly Modern Millie*) and Laura Osnes (from *Cinderella*, *Bonnie and Clyde* and *Grease*); and if she could star in any musical, it would be *Heathers the Musical* as Veronica Sawyer.



Liam Waide

Playing the role of the wealthy and stuck-up Warner Huntington the Third is Year 12 student Liam Waide. Warner is Elle's first boyfriend from UCLA, who has dreams of becoming a top-notch lawyer. Liam is excited for the audience to see this year's show, "from the dance routines to the catchy songs and the amazing set changes, it is quite different from your typical musical – it is fun and humorous, and there is a lot happening!" Liam has always enjoyed performing, looking to Michael Jackson for singing and dancing inspiration from a young age. When he was living in Japan, he performed in the 80s musical *Disco Inferno* as well as in a production written by the deputy head student of the school where he was at. Liam was also in *Jekyll and Hyde* last year. He is enjoying taking on the role of Warner – "the big challenge is nailing an American accent and trying to lose the kiwi twang to make the production as amazing as it can be! Or even better!"

'Bend and snap' up your tickets today – stpauls.school.nz/tickets



St Paul's
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Harington Wearable Arts' Fundraiser

◆ *THEME: CHILDHOOD DREAMS* ◆



Harington Wearable Arts' 2017

We would love your support for the fifth Harington Wearable Arts' Fundraiser, which is quickly approaching. The girls are fundraising for the Homes of Hope NZ charity group. With only 4 school weeks until the show, the girls are busy making their outfits for the various themes. This show celebrates the creative talent of girls through a mix of fashion, music and sweet treats.

This is the perfect opportunity to meet other parents, support Harington House and view a slide show of the adventures had so far this year.

FRIDAY 11 MAY 2018 | 7PM | Show starts at 7.30PM
St Paul's School Chapel | \$10.00 PP

Book tickets by contacting **Jackie Lock on 029 770 3748**

SPORTING ENDEAVOURS



OUTSTANDING MEDAL COUNT AT NISS ROWING REGATTA

From 2nd-4th March, 53 St Paul's rowers competed in the North Island Secondary Schools regatta at Karapiro. The Club made 12 x A and 2 x B finals, surpassing the efforts of last year's very successful event. From those 12 x A finals, the Club won eight medals and had two other 4th places, to be very competitive with the other top schools in the North Island.

In the boys' events, the well performed U17 boys' eight of Harris Moana, Adam Jefferis, Sam Harcourt, Seth Peake, Max Dobbe, Isaac West, Miah McDonald, Max McLean-Bluck and cox, Gus Hanham claimed bronze. Five of this crew were joined by Edwin Wills, Jack Caldwell, Nico Mitchell and Wes Hitchcock in claiming another bronze in the U16 boys' eight. Both the boys' U16 four and U17 four finished just outside the medals in fourth place in their A finals.

In the girls' division, the U18 pair of Grace Watson and Kate

Littlejohn claimed a comfortable silver. These girls were joined by Alice Emeny, Jasmine Fontaine and cox, Victoria Chanwai, in storming home in the last 1000 metres to claim another silver in the U18 four final. While in the prestigious U18 eight, the four was joined by Mia Bradford, Abby Bartels, Abby Payne and Maddie Dickie, Cate Wilson and Molly Flavell kicked the finals off on Sunday at 8.00am with a superb row for silver. This crew was joined by Abby Bartels, Abby Payne, Arabella Mitchell and Lucy Fullerton-Smith to claim a bronze in the U17 eight.

However, the big result of the regatta was the novice girls four of Priya Singh, Ellis Watson, Arna Morris, Jana McLeod and cox, Molly Flavell, who despite being fourth qualifiers and 18 seconds off the top crew in the heats, produced the race of their season so far to claim gold from Hamilton Girls' by two seconds!





MAADI CUP REGATTA – A COMMENDABLE TEN ‘A’ FINALS

43 rowers left in two groups on the 16th and 17th March for Lake Ruataniwha and the Maadi Cup National championships. This was the combination of a long season of hard work for the St Paul's rowers.

St Paul's raced very well in the early stages of the week, in fine and warm conditions, with 10 crews advancing to 'A' finals later in the week. Six other crews also made 'B' finals on Saturday.

Later in the week, the regatta was hit by high winds and very cold and wet conditions which cancelled racing for a day and a half. Consequently all finals were raced in one day, on the Saturday. Rather than scratch crews, which many school chose to do, St Paul's chose to race every final. In the 'A' finals for the girls, the under 17 girls' four finished seventh, while the under 17 eight of Jasmine Fountaine, Olivia Knowling, Abby Bartels, Madeleine Dickie, Cate Wilson, Abby Payne, Arabella Mitchell, Lucy Fullerton-Smith and cox Molly Flavell, produced a very gutsy performance to win bronze. In the under 18 girls, Grace Watson and Kate Littlejohn kicked the finals day off with a superb row to gain silver in the under 18 pair. The under 18

four narrowly missed a medal finishing fourth, while the under 18 eight produced a gutsy effort in the prestigious Jubilee Cup to finish fifth best crew in the country at school girl level.

In the boys events, the under 16 four finished a creditable fifth in their 'A' final, while the under 16 eight finished sixth. In the under 17s, the four narrowly missed a medal in finishing fifth, after being in contention for most of the race, while the under 17 eight also finished fifth in New Zealand. The boys' novice eight also did well to make an 'A' final, finishing seventh, while the novice boys' four 'A' crew did really well in winning their 'B' final for a top-10 finish in New Zealand.

At the conclusion of the regatta, we received the fantastic news that Max Dobbe, Sam Harcourt, Miah McDonald and Gus Hanham had all received North Island trials in the under 17's. Also Grace Watson and Kate Littlejohn gained New Zealand Junior trials at under 18 level. The trials will take place in the April school holidays and represent St Paul's best representation for many years. This is a testament to the commitment and strength of the Club as a whole.

AWARDS PRESENTED AT ANNUAL ROWING PRIZE-GIVING

For the 2017/18 rowing season, the following awards were presented at the rowing prize giving held on Friday, 6th April:

Les Varney Trophy	Most Improved Novice	Arna Morris
Coxswain's Cup	Best Coxswain	Gus Hanham
Most Conscientious Member Cup	Contributions from a Non-Rower	Garth Littlejohn
Veteran's Trophy	Best Support from a rower (outside captains)	Reuben Hunt
St Paul's Shield	Most Improved Rower	Adam Jefferis
Nick Winkelmann Trophy	Loyalty, dedication and commitment	Lachie Crean
School Oar	Most successful crew of the season	GU18 2 - Grace Watson & Kate Littlejohn
The Boys ERG Trophy	Best ERG time over entire season	Sam Harcourt
The Girls ERG Trophy	Best ERG time over entire season	Grace Watson
1X Trophy	Best Sculler in all grades	Veronica Bagley
Seath Cup	Best Rower in all grades	Grace Watson
Steiner Trophy	Outstanding Leadership from a girl	Grace Watson
President's Cup	Outstanding Leadership from a boy	Adam Jefferis

SCHOOL ATHLETICS CHAMPS 2018

We were fortunate in the week that Cyclone Gita struck the lower half of the country to complete our athletics championships at Porritt Stadium on 21st February as scheduled. The following are the top finishes in each category:

FIELD EVENTS

Girls

1st	Caroline Kolver	29 points
2nd	Libby Clayton	23 points
3rd	Kate Littlejohn	16 points

Junior

1st	Toby Robb	24 points
2nd	Dantē Parata	20 points
3rd	Sitiveni Lose	18 points

Intermediate

1st	Harry Coxhead	33 points
2nd	Mark McCluskey	21 points
3rd	Lincoln Winter	20 points

Senior

1st	Temwa Chileshe	27 points
2nd	Samuel McClay	24 points
3rd	Lane Tims	23 points

INDIVIDUAL CHAMPIONS**Girls**

1st	Amelia Hunt	32 points
2nd	Brooke Batters	31 points
3rd	Caroline Kolver	29 points

Junior

1st	Sitiveni Lose	33 points
2nd	Isaac Reay	27 points
3rd	Toby Robb	24 points

Intermediate

1st	Travis Cashmore	34 points
2nd	Harry Coxhead	33 points
3rd	Ben Strang	25 points

Senior

1st	Temwa Chileshe	36 points
2nd	Lane Tims	32 points
3rd	Samuel McClay	30 points

ZONE ATHLETICS

The Central Zone Athletics Championship sees students from all of the Hamilton, Cambridge and Morrinsville secondary schools competing; and St Paul's athletes were again in record breaking form at Porritt Stadium on Wednesday. Sitiveni Lose broke the Zones record in the Junior Boys' high jump, with a jump of 1.77m and Caroline Kolver got a new school record in the Intermediate girls' discus.

Six titles were won by our athletes and 41 athletes in total qualified for the Waikato/Bay of Plenty Secondary Schools based on their results.

Event title winners on the day included:

Junior Boys

Sitiveni Lose	1st High Jump (zones record of 1.77), 3rd 100m Hurdles, 5th 100m
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Intermediate Boys

Campbell Robb	1st Javelin
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Intermediate Girls

Caroline Kolver	1st Discus, 1st Shotput
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Senior Boys

Temwa Chileshe	1st Discus, 3rd High Jump
Lane Tims	1st High Jump
Matthew Spence	1st Long Jump

Other athletes to qualify for Waikato Bay of Plenty Secondary School Championships:

Junior Boys

Toby Robb	2nd Javelin, 5th Shotput
Danté Parata	6th Javelin
Henry McLean-Bluck	4th 80m hurdles, 3rd High Jump
George McNeil	5th 80m hurdles
Levi Davidson	6th 80m hurdles, 3rd triple jump
Layken Tua	4th 100m, 4th 200m

Isaac Reay	4th 1500m, 2nd 3000m
Fabian Wairepo	6th Triple jump

Intermediate Boys

Charlie Oliver	5th 100m Hurdles
Ben Strang	7th 100m Hurdles, 3rd Open Boys 300m hurdles, 6th 200m
Travis Cashmore	3rd 200m, 5th 100m
Tyler Brown	4th 200m
Hector Munro	4th 400m
Oliver Larcombe	4th 3000m
Angus Riordan	6th 3000m
Lincoln Winter	4th Shotput
Havila Molia	6th Shotput

Senior Boys

Matthew Bond	2nd 100m, 2nd 200m
Samuel McClay	4th 100m Hurdles, 2nd Javelin, 4th Long Jump, 2nd Open boys 300m Hurdles
Clay Richardson	3rd 400m
Connor Downey	7th 400m
Henry Carr	3rd 1500m
Angus Orsler	2nd 3000m
Brendan Hunt	3rd 3000m
Spencer Clayton-Greene	4th 3000m
Bevan Muirhead	5th Discus
Matthew Winefield	4th Javelin

Senior Girls

Sarah Jackson	3rd 3000m, 4th 1500m
Alice Williams	4th 800m
Libby Clayton	2nd Discus

Intermediate Girls

Brooke Batters	3rd open girls 300m Hurdles, 4th High jump, 3rd 100m Hurdles
Amelia Hunt	5th 1500m
Libby Deadman	7th 200m

WAIKATO / BAY OF PLENTY ATHLETICS

The Waikato Bay of Plenty Champs were held on Saturday, 24th March in Tauranga, at the newly laid track.

Despite hitting some heavy rain on the way over, the weather cleared up quickly, and we managed a full day of competition that was only minimally affected by rain.

We had two competitors compete in the Hammer throw for the first time. Caroline Kolver threw 33.24m to finish 3rd in the Open Girls', and Campbell Robb threw 26.72m to finish 3rd in the Open Boys' competition. These were also new school records for Caroline and Campbell.

Another school record was broken, this time by Toby Robb in the Junior Boys' javelin, throwing 39.85m and finishing in 1st place. A meeting record was broken by Sitiveni Lose in the Junior Boys' High Jump - he jumped 1.75m, beating the previous record by 1cm.

Other 1st place results from the day:

Matthew Spence Senior Boys' Long Jump
Caroline Kolver Intermediate Girls' Shotput,
Intermediate Girls Discus

Samuel McClay Senior Boys' 110m Hurdles
Sitiveni Lose Junior Boys' High Jump
Lane Tims Senior Boys' High Jump
Senior Boys 400m relay (consisting of Matthew Spence,
Matthew Bond, Clay Richardson, Samuel McClay)

We had two runners compete in their first ever 2000m steeplechase. Both had also run the 3000m earlier in the day, so their placings were hard-fought and well-deserved. Amelia Hunt was 4th in the Intermediate Girls and Angus Orsler 2nd in the Senior Boys. Both were new school record times for the steeplechase.

Other podium finishes on the day:

Libby Clayton 2nd in Senior Girls Discus

Samuel McClay 2nd in 300m Hurdles (Open)
Ben Strang 3rd in Open 300m Hurdles
Henry McLean-Bluck 3rd in Junior 80m Hurdles
Brooke Batters 2nd in Intermediate Girls' High Jump, 2nd in 80m Hurdles
Clay Richardson 2nd in Senior Boys 400m
Angus Orsler 3rd Senior boys 3000m.

Our sprinters ran well, with Travis Cashmore recording a personal best in the Intermediate 100m heats, despite not making it through to the final. He did make the Intermediate 200m final, and came 8th.

Matthew Bond qualified 8th for the Senior Boys' 100m final, and ran a very good race in the final, to finish 5th overall. He recorded the same placing in the Senior Boys 200m final.

We had a large number of distance runners competing in both the 300m and the 1500m, showing the depth of our middle-distance running here at St Paul's. All of the competitors finished in the top 10 in their respective age groups.

Although Temwa was unable to compete due to his representative squash commitments, his performance at Zones saw him selected for NISS for Senior Boys discus and High Jump.

The team that represented St Paul's and Waikato/BOP at Whanganui for the North Island Secondary Schools Champs from 6th-8th April, 2018 was as follows:

Sitiveni Lose Samuel McClay
Clay Richardson Temwa Chileshe
Caroline Kolver Brooke Batters
Campbell Robb Toby Robb
Amelia Hunt Angus Orsler
Matthew Winefield Henry McLean-Bluck

NISS ATHLETICS CHAMPIONSHIPS

On the first day of competition, Whanganui provided some very difficult weather conditions, with strong, blustery winds, rain showers, and intermittent sunshine.

St Paul's students (representing WAIBOP) had three firsts, one third, a number of new personal bests (PB), two new school records, and every competitor made the final of their event that day.

Caroline Kolver 1st intermediate girls' shot put.
New PB 12.89m

Toby Robb 1st junior boys Javelin. New PB 40.57m
Sitiveni Lose 1st junior boys' high jump 1.76m, 5th intermediate boys 100m hurdles new PB 15.3 seconds, and 7th junior discus
Sam McClay 4th 110m hurdles senior boys.
New PB of 17.02 secs.
Clay Richardson 7th 400m senior boys. 52.32 seconds (with very strong cross winds so he was pleased with his time in difficult conditions)
Henry McLean-Bluck 6th in junior boys 80m hurdles with new PB of 13.27

Brooke Batters 3rd in intermediate girls hurdles with a new PB of 12.60 secs.

There were much better weather conditions on the second day - not as warm, but very little wind.

Caroline Kolver 6th intermediate girls' hammer with a new school record of 33:95

Brooke Batters 4th intermediate girls high jump 1.59m

Angus Orsler 5th in his steeplechase event – 7:20

Amelia Hunt 5th in her steeplechase event 8:18

Sam McClay 4th senior boys' javelin - 40.88m, 4th in 300m hurdles – 43:41

Matthew Winefield 5th senior boys' javelin – 40.83m

Clay Richardson and Sam McClay were both in the 4x400 relay team that placed fifth.

ST PAUL'S RETURNS TO SEVENS TOURNAMENT AS DEFENDING CHAMPIONS

On the weekend of 3rd/4th March, the SPC senior boys' sevens team travelled to Palmerston North to participate in the annual Sir Gordon Tietjens Tournament. Sir Gordon Tietjens spent 20 years coaching the All Blacks Sevens, leading them to numerous titles and mentoring many great players. He is now coaching the Samoan national team.

A total of 37 teams took part in the tournament, with 98 games being played across three grades: Open Boys, Open Girls and U15 Boys. SPC were the defending champions and had returned to defend our title.

The first day saw SPC play three pool games against Horowhenua College, Manukura (a special character school based at Massey University) and Palmerston North Boys' High School. SPC won all three games comfortably.

SPC 50 – 0 Horowhenua College
SPC 14 – 7 Manukura

SPC 24 – 7 PNBHS

This meant that SPC progressed into the quarter-finals with their first game against Northland College, who proved to be a dark horse in pool play. However, Day Two of the tournament proved too much for them and SPC dispatched them easily, winning 45 – 0.

The semi-final was to be the toughest test so far, against old foe Feilding High School. They had looked to be one of the strongest teams in the competition and this proved to be the case as they defeated SPC 22 – 12. There were parts of the game where SPC were in control, but some poor work at the break down and lapses in concentration on defence cost SPC the win.

The SPC team was well led by Connor Downey, who was totally committed in every game and Valynce Crosby-Te Whare who produced some moments of brilliance in each game he played.

SWIMMING CHAMPIONSHIPS

Under threatening skies the annual inter-house Swimming Championships were held on Tuesday, 13th March 2018. The following are the top finishes in each division:

Girls

1st	Charlotte Dingemans	32 points
2nd	Kate Littlejohn	30 points
3rd	Marnie Best	28 points
4th	Jana McLeod	22 points

Junior

1st	Samuel Peoples	32 points
2nd	Daniel Chang	28 points
3rd	Adrian Wong	27 points
4th	Matt Dawbin	24 points

Intermediate

1st =	Ben Littlejohn	32 points
1st =	Thomas Griffin	32 points
3rd	Jess Allen	22 points
4th	Tim Lamb	19 points

Senior

1st	Brendan Hunt	32 points
2nd	Jacob Gibbs	28 points
3rd	Matthew Bond	27 points
4th	Max Dobbe	24 points

Five School records were broken – as follows:

- Intermediate Boys' 50m Freestyle – Ben Littlejohn 24.85 (previously held by S Nicholls in 2006 with 26.3)
- Intermediate Boys' 50m Backstroke – Ben Littlejohn 28.13 (previously held by R Dunwoody 1996 with 28.3)
- Intermediate Boys' 50m Butterfly – Ben Littlejohn 26.29 (previously held by R Dunwoody 1997 with 27.4)
- Intermediate Boys' 100m Freestyle – Ben Littlejohn 53.66 (previously held by R Dunwoody 1997 with 55.7)
- Intermediate Boys' 50m Backstroke – Thomas Griffin 35.6 (previously held by T Griffin 2017 with 36.35)

WAIKATO SECONDARY SCHOOLS' SWIMMING CHAMPIONSHIPS

Tuesday, 10th April saw 21 squad swimmers attend this meet at the Te Awamutu Aquatics Centre.

At the conclusion of the day's racing, through heats, finals and timed finals St Paul's finished 4th overall with 696 points, amongst the 23 schools competing, with the boys finishing 2nd amongst boys' schools and the girls, 9th amongst girls' schools.

There were a total of 18 podium finishes gained from finals (8 x 1st, 5 x 2nd, 5 x 3rd) and a further 31 x 4th to 8th finals placings gained, which also scored school points.

Stand-out performances included:

- Thomas Griffin and Ben Littlejohn, who both achieved 3 x 1st and 2 x 2nd in their respective events.
- Brendan Hunt, who achieved 1 x 1st and 4 x 2nd in his

events.

- Samuel Peoples, who achieved 1 x 1st, 3 x 3rd and 1 x 4th in his events.
- Jacob Gibbs, who achieved 3 x 2nd and 2 x 5th in his events.
- Adrian Wong, who achieved 4 x 3rd and 1 x 6th in his events.

All squad members contributed to our school's points tally on the day, whether they finished 1st or 8th in a final. Our fine overall result was the product of a tremendous team effort. Many thanks also go to Mrs Alison Basel for her team management role and to parents Mrs Jan Best and Mrs Jenny Molloy who assisted the Sport Waikato organisers as time-keepers.

SUMMER TOURNAMENT WEEK REPORTS

LODGE REAL ESTATE 1ST XI CRICKET – NORTHERN DISTRICT GILLETTE CUP MATCHES

Vs St John's (Game 1 of National Qualifiers)

On 19th March, after winning the toss and electing to bat, SPC were able to set a great foundation for the rest of their innings thanks to Edward Sclater (41) and Jamie Sandford (51). This set up for a big finish as Oliver O'Meehan (29), Jack Collins (56) and David Hancock (39) proving the punch at the end. Due to the momentum created, SPC were able to pile on 282 off their 50 overs.

Starting with the ball, SPC were able to apply a lot of pressure through Jarrod Mealings and Kuwyn Price. The spin twins, George Ott and Jamie Sandford were able to maintain this and take wickets through the middle period, getting SPC right on top. David Hancock was able to clean up the tail, as SPC bowled St John's out for 123, giving SPC a comfortable win of 159 runs (282/7). A great start to the qualifying week.

Vs Aquinas College (Game 2 of National Qualifiers)

On 20th March, despite having a comfortable win the day prior, SPC knew this game wouldn't be the same as Aquinas also won their first game. After winning the toss and deciding to have a bat, SPC were right on top as Jack Sturm (34) and Jamie Sandford (24) got the team off to the start they needed, with an opening stand of 69. Edward Sclater was able to carry this momentum on, putting together a great innings of 55. This great foundation set up for the big hitting at the end. Quick 20's from Jack Collins, David Hancock and Jarrod Mealings gave SPC a more than competitive total of 284.

With the ball, SPC were able to restrict and take early wickets through Jarrod Mealings. This put SPC on the front foot from the outset. The spin twins of George Ott and Jamie Sandford

were once again able to take over with both of them snagging three wickets each. With this, SPC were able to bowl Aquinas out for 151, giving SPC a win of 133 runs.

Vs Whangarei Boys' High School (Game 3 of National Qualifiers)

On 21st March, Whangarei Boys' High School batted first and made 116/10 off 42.4 overs. All SPC bowlers had a part to play in the wickets, with the stand out being George Ott taking 3 wickets for 17 runs off his 10 overs. In reply, SPC also struggled, losing wickets at regular intervals, with only Kuwyn Price (25), Edward Sclater (15) and Jack Collins (15) getting into double figures. Whangarei Boys' High fought hard throughout, managing to restrict SPC to only 102/10. However, due to net run rate, SPC got through as the first seed in their pool. This meant that they met their old foes Hamilton Boys' High School in the final to represent Northern Districts at the Gillette Cup finals.

Vs Hamilton Boys' High School (Final of National Qualifiers)

SPC batted first and looked to take the game to HBHS. However, HBHS were up for the fight. Not giving anything away, HBHS got into their work with the ball. The SPC boys couldn't combat this line and length that they were facing, trying to survive rather than taking them on. Due to this overwhelming pressure, SPC lost wickets at regular intervals, being bowled out for only 67 runs. As most of us that have played in finals are aware, that anything can happen. Runs on the board can do crazy things in the heads of young cricketers.

HBHS openers got into their work, knocking off the runs with caution. HBHS lost their first wicket at 25-1, then they started to shake at the knees. However, SPC couldn't take enough wickets in clumps, with HBHS finally winning the match by four wickets.

3X3 BASKETBALL NATIONALS (TAURANGA)

The Premier Boys 3x3 basketball team's journey started off being in a pool of ten teams, with 42 senior boys teams in total.

Playing five games on the first day of competition was a big ask for the SPC boys, but they gallantly fought through and played hard, with their loss against Fraser High School only coming to pass in the last play of the game. They had led the game for the majority of play, with the SPC shooters dominating from the outside.

Day Two was definitely a day of two halves, firstly losing marginally to Mt Maunganui, but then, through impressive defence and shooting, the team bounced back and looked good, both on the court and the scoreboard.

Friday saw the final match of pool play against Rotorua Boys' High School and then the boys moved into the playoffs. Due to their results through pool play, they played off for 33rd – 36th position and dominated the match against Kavanagh College, shooting the ball well from outside and inside and making their defence work. The winning of this game put SPC in for the 33rd-34th place overall.

Sadly, in their final game, against Whanganui Collegiate, they were narrowly defeated in the last few plays, which saw the SPC team place 34th overall in the 42 teams.

The SPC team fought hard throughout the tournament and never gave up in any of their matches. Although they lost a number of games, SPC were up against a lot of well-established programmes and while it was a tough tournament

overall, the SPC boys showed they could compete against the big basketball schools in New Zealand. A summary of their matches is below:

Day One:

Game 1 vs Palmerston North Boys' High School

Loss 8-14

Game 2 vs Fraser High School

Loss 15-16

Game 3 vs St Thomas of Canterbury

Loss 8-19

Game 4 vs Westlake Boys' High School

Loss 6-17

Game 5 vs Rongotai College

Loss 14-18

Day Two:

Game 6 vs Mt Maunganui

Loss 12-18

Game 7 vs Whanganui High School

Win 16-7

Day Three:

Game 8 vs Rotorua Boys' High School

Loss 6-15

Game 9 vs Kavanagh College

Win 14-5

Game 10 vs Whanganui Collegiate

Loss 13-16

NZ SECONDARY SCHOOLS' MIXED TENNIS CHAMPIONSHIPS (CHRISTCHURCH)

On Day One, the team comprising Sarah Jackson, Lily Carr Paterson, Simon Han and Carlin Vollebregt were defeated by Ashburton College by five matches to one, where Carlin won his match and the girls went very close in the doubles.

On Day Two, they had to play St Kentigern College, who were the eventual winners, and fought hard against nationally ranked players going down six to nil.

However, the next day they defeated Hawera College

convincingly, winning all matches and then followed this up with a strong effort against James Hargest College from Southland. Simon and Carlin won both of their singles matches, conceding only three games. The two girls lost their singles, but played brilliantly in the doubles, to give the team a real chance of victory. Unfortunately the weather was dismal on Day Four and the boys doubles was cancelled. However the result saw St Paul's finish 5th.

FUTSAL NATIONALS – BY MR GROOM

“The boys’ futsal team headed to Wellington with one thing on their mind - redemption! Last year had been a painful experience for all concerned, and there was a palpable sense of possibility as the plane descended onto the tarmac at Wellington airport. This was a troop of soldiers on a mission.

The whole mission was to come down to one epic battle. A game against St Andrew’s of Christchurch to see who would go into the top 16. In this game all the hours of preparation prior to leaving came to fruition. The game ended in a 3-2 win for the soldiers in St Paul’s shirts. This result meant that St Paul’s and St Andrew’s finished on the same points and same goal difference. Due to St Paul’s winning the head to head encounter they went through. This was a monumental and magnificent achievement, and it was accomplished with all the qualities that would be associated with being a soldier: bravery, sacrifice, faith and honour!

The great strength of this team was their camaraderie and their commitment to their cause and to one another. Coaches from other teams were to the fore in pointing this out, often coming up and recognising the attributes of the team. During

the course of the tournament the St Paul’s soldiers played both Rongotai College and Wellington College. Both of these teams made the final!!!! In the games against both of these teams, St Paul’s were only defeated by two goals. Another redemptive statistic!!!

Eventually the team finished 16th in the country out of the 32 teams at the tournament. Mr Groom would say unequivocally that it is the most memorable experience in all of his 23 year coaching career at St Paul’s. In many ways such a statement could be summed up this way in regard to the following players: Laurence l’Anson, Jakob Merson, Jasom Khatkar, Conor Horrigan, Jansen Cao, Joshua O’Donoghue, John Flood, Carter Wrathall, Kaenen Ferguson, Zachary Collier-McCabe, Jacob Rae.

First, Mr Groom asked the boys to think about being soldiers. Then he asked them to talk about being soldiers. Then he asked them to act like soldiers. And then, on the battlefields of the ASB centre in Wellington, they became soldiers. None of those who were present will ever forget what took place there - such is the legacy of a soldier.”

VOLLEYBALL NATIONALS (PALMERSTON NORTH)

The senior girls’ volleyball team travelled to Palmerston North to the New Zealand Secondary Schools’ Volleyball nationals. This was the first time that St Paul’s had entered a team into this competition. This event is the largest indoor sports event in New Zealand, with 173 teams competing in 2018.

As a first time school to the event, SPC were put into pool ‘T’ for division 5 and 6 qualifying games. With a loss and a win on the first day, it meant that the next day SPC were required to win their morning game to make it into division 5. Unfortunately, this wasn’t the case, as SPC lost a close game, 2 sets to 1, against Naenae College. This seeded SPC third in their pool and dropped them to division 6.

In their next round of matches, SPC had 3 wins and 1 loss. The loss to Columba College was another close match, with Columba taking the final set 16-14, which knocked SPC out of the top four playoffs. Their first playoff match again went to a final deciding set, which they narrowly lost 15 – 12 to Christchurch Girls’ High. That put SPC into a final match, playing off for 7th and 8th against Riccarton High School, which they won 2-1, thus finishing in 7th place.

As this was the first Volleyball team from SPC to attend the New Zealand secondary schools volleyball nationals placing 7th in our division and having 5 wins and 4 losses, the team can be proud of their achievements, and it a great milestone for volleyball at St Paul’s.

WATER POLO CHAMPIONSHIPS (AUCKLAND)

St Paul's water polo team competed in the North Island Division B Water Polo Championships for the first time in over a decade. It was always going to be hard coming from the mixed Waikato competition, where SPC comfortably beat most sides, to a tournament where the opposition is much tougher.

The team's first game was against Green Bay High School, one of the strongest teams in the tournament. This was a tough game against a much fitter and more experienced team. In the first quarter we showed promise of our potential and true ability. We competed nicely in both attack and defence, with the only weakness being accuracy and execution under the greatest pressure we have encountered this year. A 3-2 lead to Green Bay at quarter time blew out to an 11-2 loss, with the experience and fitness of Green Bay proving the difference.

The second game that day was against Westlake Boys' High School, and here we showed great improvement. With the return of Sam Peoples from the Division 2 Swimming Championships, we started to look like the team we knew we could be. However, after a good first quarter SPC had a few lapses in concentration and trailed by two goals at half time. We didn't let this phase us though, and recovered to equalise 5-all in the third quarter. A nail-biting finish saw SPC dominate most of the possession and shooting opportunities, but we failed to capitalise and Westlake managed a goal to grab a 6-5 win.

After a day's recovery our tournament continued with a game against Northcote College. Unfortunately, we weren't able to perform as we had hoped and lost heavily. With the huge disappointment of the Northcote game hanging over us, and a determination to prove that we weren't there just to take part, we rallied against Mt Roskill Grammar School. In our best all-round performance of the tournament, the game ended in a 6-all draw.

In our match against Long Bay College, the effects of having already played four very physical games in three days took its toll. SPC were tired, both physically and mentally, and despite a strong effort in the first two quarters, Long Bay proved to be the fitter team and won comfortably.

The final game was against St Patrick's College, Wellington. Again SPC played well in the first two quarters, trailing 5-4 at half time, but silly mistakes allowed St Pat's to score a flurry of goals, and they eventually won 12-4.

While results in the pool didn't go our way, they also don't reflect the story of hard work, grit and determination from everyone involved. The team would like to thank their coach, Mr Josh Martindale, and tournament manager, Mrs Shalloe, who made this opportunity possible.

NATIONAL SCHOOLS' TRIATHLON CHAMPS

This event was held at Rabbit Island, near Nelson, on the 19th and 20th March. St Paul's was represented by Isaac Reay in the U14 age group and by Oliver Larcombe in the U16's.

Students competed in the individual triathlon, which consisted of a 400m swim, a 12km bike and a 3km run. They also competed in an aquathlon, which consisted of a run, followed by a swim and finished with another run.

Isaac enjoyed an outstanding success, by finishing third in the aquathlon. He achieved a highly creditable sixth placing in the triathlon.

Oliver, competing for the first time in a new age group, placed fourth in the triathlon and fifth in the aquathlon. Congratulations to both Isaac and Oliver for achieving these outstanding results in these highly competitive events and to Mr Robert Aldridge for accompanying them to tournament.

NATIONAL SCHOOLS' MOUNTAIN BIKING CHAMPIONSHIPS

The National Schools' Mountain Biking Championships were held in Rotorua during the international Crankworx mountain bike event.

The first event was the 23.6km Cross Country - Riley Wills had a good ride to come 9th out of 35 riders in the U15 grade. Angus Riordan was 1st in the U17 grade against 28 other riders.

The Downhill event was held at Rotorua Skyline. St Paul's performed as follows:

- Luke Hanna 7th U14
- Logan Orsler 12th U15
- Marcus Ross 3rd and Toby Carr 5th in U16
- Tom Brown 13th and Keith Thorburn 14th in U20

Some great results, with five riders being in the top ten in the country, across the two events.

WAIKATO/BOP SCHOOLS TEAMS TRIATHLON CHAMPIONSHIPS

St Paul's had six teams competing at this event, which was held at the Lake Karapiro Domain on Wednesday, 4th April. This year there were 140 teams competing across all age groups from Year 5 to Year 13 which represented a new record number of teams at this event.

In the U14 division, we were represented by Daniel Chang in the swim, Henry McLean-Bluck in the bike and Connor Irving in the run. Their race consisted of a 300m swim, a 12k bike and a 3k run. The boys raced solidly to finish mid-field in their age group.

We had two boys' teams and one girls' team competing in the U16 age group. Their race consisted of a 500 metre swim, a

17 kilometre cycle and a 4 kilometre run. In the Boys' A team we were represented by Ben Littlejohn in the swim, Oliver Larcombe in the bike and Trey Lincoln in the run. The B team consisted of Matthew Waddell, Thomas McAdams and Angus Riordan and the girls' team consisted of Carlia Muir, Veronica Bagley and Amelia Hunt. The Boys' A team raced well to win their race closely followed by the B team, which finished in second place. The girls' team placed 7th.

In the U19 division we were represented by Thomas Griffin, Jack Deane and Angus Orsler. Against very strong competition, this team secured 3rd placing. The girls team, consisting of Charlotte Dingemans, Holly Rowan-Sanders and Sarah Jackson put in a very creditable performance to finish 4th.

OTHER SPORTING HIGHLIGHTS

Crushing victory against Hamilton Boys' High School 1st XI
Lodge Real Estate (SPC) 1st XI vs Hamilton Boys' High School (HBHS) 1st XI match report – SPC got off to a great start with the ball as they were able to restrict HBHS, forcing them to make mistakes. Kuwyn Price took the first wicket and it was easy sailings from there. Sharp reactions by Edward Sclater ran out one of their key batsmen, which gave SPC the momentum. Jarrod Mealings came on to bowl and the collapse started as he was able to take four wickets in one over. SPC had HBHS 9 runs for 6 wickets. George Ott entered the attack and was able to clean up the tail, taking three wickets of his own, eventually bowling them out for 28. Great result for the boys with a comfortable ten wicket win.

Win in regional 20:20 Cricket Final

On 15th March, the 1st XI played St Peter's 1st XI in the T20 regional final. After losing the toss and being put into bat, SPC once again lost early wickets and continued to do so through their middle order. No one was able to stay for a long period of time. SPC struggled throughout the innings until Jack Sturm came in. Jack was able to get a quick fire 30 not out to give SPC a defendable total of 103. SPC started with the ball really well, as Jamie Sandford was able to take a quick wicket in the first over. Jarrod Mealings was able to take two quick wickets of his own at the start as well, which got the team on the front foot. Declan O'Sullivan put on a master class with the ball, showing his variations as he was able to take extraordinary figures of 5 for 9 off his four overs. SPC eventually bowled St Peter's out for 78, winning the game and the regional final.

Cricketing milestones

In a recent two-day game between St Paul's 1st XI vs Te Awamutu Men's teams, Jarrod Mealings (6 for 35) and George Ott (6 for 39) took six-wicket bags, for which they were

recognised at an assembly and will have their names added to the honours board in the Long Room.

Athletes continue to improve their medal tally

At the Waikato/Bay of Plenty Club Athletic Championships, Caroline Kolver gained a gold medal in both the U16 and U18 shotput; a silver in the U18 and a bronze in the U16 discus and a gold medal in the U18 4x400 relay. While Brooke Batters, at the same meet, achieved a gold medal in the U16 high jump event.

Waikato Secondary Schools' Tennis Championships

On Tuesday, 13th March 2018, the results for the regional champs were as follows:

- In the junior boys' singles, Brad Foster was runner up and Ashton Robinson was third.
- In the intermediate boys' event, Simon Han came third.
- In the senior boys' division, Nic Kyon and Dallas Taikato teamed up to win the doubles, with Jack Russell and Charlie Saxton taking third place.
- In the intermediate girls, Charleis Kingston-White and Nikki Parrott were third in the doubles and in the senior girls', Sarah Jackson came runner-up in an extremely strong field.

Rico D'Anvers selected in NZ team

Rico D'Anvers has been asked to trial for the Youth Junior Olympics in his chosen sport of BMX, but even more exciting news is that Rico has received a letter confirming his place in the NZ Junior Elite BMX team.

Outdoor Bowls

Amelia Hunt is an outstanding outdoor bowler and has made the Waikato representative team to play against Auckland schools in May.

Squash Success

Over Easter weekend, Temwa Chileshe was selected for the Junior Quad Squash tournament. Northland, Bay of Plenty, Waikato and Auckland teams travelled to Whangarei to compete. There are two boys and two girls at each age group (i.e. U11, U13, U15, U17, U19). Both Temwa and his brother Lwamba were the U19 reps for Waikato. Waikato had an easy win over Northland, then a tight win against BOP, going to

countback. They met Auckland in the final, but went down in the closest final for some time. Temwa had a good win against the Auckland #2.

Netball Trialist

Anahia Noble has been selected to trial for the NZ Maori Secondary Schools Netball team.

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St Paul's
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ST. PAUL'S
ARGENTINA TOUR

Auction Evening

FRIDAY, 25th MARCH 2018 - 6:30pm

ST. PAUL'S DINING ROOM

7 course canapes | Drinks Included

Special Guests Including - Anton Leinet-Brown

INDIVIDUAL
TICKETS
\$55



WILLIAMS HOUSE CHAPEL SERVICE

Sunday 4 March

READINGS: ZAINAL WONG
PRAYER: AIDAN LEE
SERMON: NICHOLAS KARTON

Theme: Courage

Winston Churchill once said, "Success is not final, failure is not fatal: it is the courage to continue that counts." With that challenge that we just had, this chapel service is about courage. Courage is the ability to do something that frightens you.

Sometimes in life we just have to get out of our comfort zones, show bravery in life by taking risks and taking those opportunities even if we don't know what's going to happen next. You never know, you may never have that opportunity again, so take it first time up.

An example of being brave and taking courage is the man himself 'Winston Churchill'. In 1940, Britain stood, alone against Nazi Germany. Some in Britain wanted to seek a deal with Hitler, but Churchill wanted to fight on, and he inspired Britain through their darkest hour. Churchill stood up to what he believed deep in his heart was right for his country and the world. Who knows what the world would of been like if Churchill didn't show that courage to fight on. We often get stuck in our heads of what if, we just have to get out there and take that ability to do stuff that frightens us, which will make us stronger mentally. Now I challenge all of you to show a bit of courage by getting out of your comfort zone and doing that one thing that frightens you.

<https://www.youtube.com/watch?v=S3hNeCK--Ks>

SCHOOL HOUSE CHAPEL SERVICE

Sunday 11 March

READINGS: SHANTANU RAWAL
JAMIE SANDFORD
PRAYER: LIAM WAIDE
SERMON: TONY WU

Theme: Nihilism

The problem with nihilism, is that life becomes etiolated, seemingly drawn of all spirit and vivacity, and lead into the abattoir. For, given that human existence lacks any predetermination, nor any definite path, what can you do? Perhaps, at this current moment, that perspective appears incredibly caustic – for life is obviously constructive, right? – you have managed to remain on your path, managed to attain your goals, and the future looks halcyon. But many Year 13's sitting alongside you may tell you otherwise. They (and I) have reached an inflection point, and depending on where they are respective to their own paths, their outlook on life may vary quite a bit. That was the important year – last year – the year that many scholarships and university entrances are contingent upon. And I know for quite a few that their

successes were not quite unmitigated.

I'm not any different. I've always considered myself a good academic: last year I sat five scholarships – English, History, Geography, Calculus, and Statistics – along with a few Level 3 subjects and Cambridge English. Though some results are still pending, it seems that I failed quite a few of those. In the holidays, I found out I got a 65% in Cambridge English, then proceeded to discern that I also failed all five of my scholarship subjects. Though all my teachers keep saying that I shouldn't be too hard on myself, that it was because of my handwriting, that I'll have better luck this year, I can't help but feel that this is a fait accompli. For what can you do once you have lost your path? I'll admit, I was completely discombobulated in January and February – I think I described it as an 'acute existential crisis' – but recently, in the past month or so, I think I've reconciled myself, and reached a certain equanimity.

In The Great Gatsby – one of my favourite books of all time – the protagonist is Jay Gatsby, the quintessential nouveau riche: he holds – what do you call it – absolutely 'lit' parties every week in his palace, right outside Manhattan, replete with the

wildest, greatest, and most intractable drunken revelry you could find anywhere. He's at the height of his life, breathing in air from the stratosphere, ostentatiously illustrating his enormous wealth to anybody who would turn their heads to watch – absolutely anybody; the man himself doesn't even check whoever enters, simply depending on acquaintances to bring acquaintances, whom also bring acquaintances. But one thing eludes him. Across the harbour, directly facing his colossus of a house, he can see the green light, on the pier, the pier to Tom Buchanan's house – more importantly, Daisy Buchanan's house.

He met her in October of 1917, when a young man of 27, right before he goes into the War to End All Wars; she had 'an air of breathless intensity', that febricity of life that is only encapsulated in one so young, and one so without care. But the diametrical opposite was awaiting him; the eager embrace of attrition, of quotidian death and trench warfare. And upon his return, Daisy was gone. Effaced from reach, out of the most tenacious of grasps; Gatsby simply refused to acknowledge it – the man spends the next couple of decades building up his wealth to absolute extravagance in a Hail Mary attempt to win her back. In a great aphorism, Fitzgerald encapsulates his sentiment: 'No amount of fire or freshness can challenge what a man will store up in his ghostly heart.' That was what Gatsby was: a ghost, living in 'A new world, material without being real, where poor ghosts, breathing dreams like air, drifted fortuitously about'. His chagrin, his resentment of his own personal failure, was compressed under the force of decades of desire, kept hermetic by the trappings of accumulating gold, and once his love does become requited, once Daisy does tell him that she loves him – all that is not enough. His resentment had crystallised his idea of love, made it impossibly exorbitant – so when Daisy reveals her love for Gatsby to Tom, that's not enough: all Gatsby wants is for her to say that she never loved him. "Can't repeat the past?" [Gatsby] cried incredulously. "Why of course you can!"

After the initial shock of my results, I came to realise, on a meta level, that I was Gatsby – no, not working towards an unrequited love – but I was similarly overcompensating to a ludicrous degree for failure. I had turned towards nihilism, since I really had given my everything last year, to no result, and thought that it was all pointless. And with my enduring logical brilliance, I had decided to work even harder to overcome this pointlessness, this simple vicissitude of life; and, at the same time, only raised even higher my goals for achievement. But the thing is, that's fine. Life is whatever you want it to be. As – and, before I say this, I want to apologise to my fans – as is written in the Bible under Ecclesiastes, chapter nine, 'the race is not to the swift, nor the battle to the strong, neither yet bread to the wise, nor yet riches to men of understanding, nor yet favour to men of skill; but time and chance happeneth to them all.' (I was surprised to find a chapter like this in the Bible, actually – it seemed much too postmodern for inclusion.) Just like as Friedrich Nietzsche – who wrote in his book *Thus Spoke Zarathustra*, 'god is dead' – just like he once said, 'To live is to suffer, to survive is to find some meaning in the suffering.' To find your own meaning in

life, regardless of what it is, is your priority. Hopefully your meaning in life doesn't involve any slightly illicit activities – but I would contend that that is only a transitional phase. Your true meaning – something that will be inconceivable for anyone but you – is something much deeper, and only you can pursue it.

Postmodernists believe in a kind of universal chaos theory: the fact that everyone has their own interpretations, their own signal set of beliefs, their own predispositions towards what they think is beautiful, 'There are no facts, only interpretations' (thanks again, Nietzsche). Consequently, as everyone is centrifuged and irreconcilable, one must embrace the inherent chaos, and see what seems like paroxysmic occurrence as unique enchantment. Virginia Woolf – feel free to polemicise me on this – I believe, is of this school. In *To the Lighthouse*, Virginia Woolf focuses on the Ramsay family, and their summer holidays to the Isle of Skye. Chapter one is a vignette, a window into one day, while chapter two, the chapter the reading is from, is titled 'Time Passes'; a rather apropos name, actually, as the focus now shifts to the house itself, and through the perspective of the house, then goes on to illustrate the eroding quality of time: the impacts of the First World War; the deaths of Mrs Ramsay, Andrew Ramsay, and Prue Ramsay; life goes on, and the house, unoccupied. Woolf then plays the subjunctive, depicts an extrapolation of the house on the Isle of Skye – 'the roof would have fallen; briars and hemlocks would have blotted out path, step and window' – it would have been the residence for paramours, for the homeless, for rain and the weather; but for the weight of a feather, the circumstantial return of Mr Ramsay to the place of death of his wife, the house was saved.

This macrocosm – the house being what life is lived under – and simultaneously a microcosm, of life, lacks in predetermination; when Woolf prognosticates the fate of the house, she parodies those that believe in this – those that believe, that no matter what, there are simply situations that are ineluctable and irreparable. It is possible to experience such catastrophe that your life simply cannot go on. That simply is not the case. Mr Ramsay, returning with his surviving children, finally, at the end of the novel, touch ground at the Lighthouse, a beacon of light – a sign of human resilience. Though one retains the scars of war – or in this case, the proxy scars of war – the fight is never over; the house will only fall down if you let it.

However, this isn't to say that my approach is correct – don't all work yourselves to death. Your first approach won't be correct either. The house here refers to your personal approach to the, ultimately, trivial things in life. This is the silver lining to nihilism. As, inherently, life has no meaning, that vacuum is there for idiosyncratic purpose, a purpose that one must derive oneself. Life is a construct, and it is up to you to build the house.

RACE RELATIONS DAY *by Matthew Winefield and Patchara Jirapanyayut*

'Give Nothing to Racism'. Sounds so simple, yet here at St Paul's it is proving so difficult. This slogan is the Race Relations Day theme for 2018. "Give nothing to Racism". New Zealand on a global standpoint is one of the most diverse nations with 213 accepted ethnic groups, yet kiwi schools have the highest cases of racism in the world. Yikes.

Saliently, at St Paul's, we certainly have a long way to go. We tend to rip into other minority cultures in a semi joking manner, calling it "banter", thinking it is acceptable. This is very much an ingrained kiwi culture thing to do. We think it is okay because we've grown up hearing others doing it. The reality - it is definitely not ok. It is racism...and it must stop.

How can it be that as a school, with 24 different cultures, we are still so unaccepting? Just looking to the bible it is evident that, 'God does not show favouritism, but accepts from every nation [...],and does what is right' (Acts 10:34-35). We, as a school, need to wake up and follow this example. Culture diversity offers us so many different opportunities to broaden our horizons, expand our perceptions, and simply embrace a wealth of exciting new experiences.

Do we really want a world of clones, all acting, looking, dressing and speaking the same? I know I don't. What gives us the right to think our way is the correct way? Just because you're in the majority doesn't allow for you to comment or

even degrade various different cultures.

As a personal goal for this year, I would like to see a more accepting nature here at St Paul's. Let's aim for greater integration of the cultures, rather than trying to exclude them.

Take it from my own experiences. For five years, I have lived as an international student under the roof of St Paul's Collegiate School. I have had multiple experiences with what is called "racial banter". Mocking my pronunciation, my culture and who I am.

It's not easy to go through all of this without the direct support from our parents. Simply not having that someone to go to and vent off, without caring what they think of you is crucial. So please, I urge all of you to simply get over the fact that we look different, speak differently or even act differently. But focus on the fact that we are all the same deep down.

God does not discriminate among people and neither should we. There is no room for racial bigotry or bias. There is no excuse for it. You have no idea the effect you have when you treat people differently, based upon their skin colour, their nationality, their language or the way that they look. Accepting these cultural differences is the first step to better understanding and embracing diversity. Remember, give nothing to racism.

MINI SERMONS GIVEN AT THE COMBINED CHAPEL SERVICE WITH WAIKATO DIO

Theme: Power and Wonder

Kayak Sermon by Lane Tims

So I got told that I had to talk about 'Power and Wonder'; what that is and what it means to me. Immediately, I was confused as the two don't seem to ever coincide with each other. Power, when held by any individual for an extended time becomes unhealthy. It encourages greed, bias, elitism and a warped perception of themselves personally, as well as the world around them. Don't get me wrong, power has the potential to do wondrous things; co-ordinate relief after a natural disaster or improve situations whether they be economical or social within whole communities. My issue is when us as people abuse it, which sadly is quite often.

Now, I was going to finish on that very gloomy note, but there was something I was doing today which got me thinking about this concept again. I was kayaking up at the Wairoa River with Roxanne - she's a beautiful little thing. I should clarify that Roxanne is the name of my kayak. Now, the Wairoa is one of my favourite rivers. It's wonderful, but also extremely

powerful. The key to a successful lap is to work with that power instead of against it, much like how a yacht sails upwind. What I realised was that this raw natural power, by itself creates extraordinary moments of wonder. So going back to my rather negative view before, I do believe that power does create wonder, but when it is tainted by the immoral side of human nature, that wonder is lost. My message that I'm trying to relay is that, when you are given power, because at some point we all are, continually ask yourself through that moment, "Are you using it for the better? Are you remaining unbiased? Are you using it for something other than your own personal gain?" If the answers are yes, then I reckon that the wonder will follow.

I am powerfully and wonderfully made, so how do I treat myself and others? by Briana Cardon

Of course we know that we are all different. It's obvious when we simply look around the room at each other. And for as long as we can all remember, we've been taught that

these differences define who we are as individuals, that we should value diversity and embrace the unique qualities in everyone. A defining characteristic in us all, is how we choose to treat ourselves and how we choose to treat others. Now, we most likely fall into two categories here, some of us may even fall into both. On one hand we have those of us who love ourselves, not necessarily by being stuck up and self-absorbed, but more have an ability to reassure yourself with positive self-talk, the kind of self-confidence, I've got this type. And then on the other hand, we have people who invest their time into reassuring others, putting other people first always and making sure everyone around them is happy. Most of you would have automatically put yourself into one of these categories, and

there is no one, better than the other. But how about we take a second to recognise that actually we are all powerfully and wonderfully made, and we are all more capable than we could ever imagine. So if you are someone who has a lot of great self-confidence, how about you make an effort to pass it on, remind other people how amazing they are just for being here and spread the love. And if you spend much of your time reminding others how incredible they are, take some time for yourself. Spend a minute looking into the mirror, get to know who you are and accept that. Identify your strengths and let those guide your growth as an individual. In the end the only limits we have are the limits we believe.

CHAPLAIN'S COMMENT *by Reverend Peter Rickman*

"It is better to light a candle than to curse the darkness"

Kia Ora Koutou

On Sunday, 8th April, in the evening, we gathered as a school community and extended family for the annual Garden of Remembrance Service. This special occasion, now in its 16th year, remembers with appreciation, gratitude and often much sadness, all those who have died whilst a student or a serving staff member at St Paul's Collegiate School. This year it was particularly poignant, as we unveiled a plaque on the Wall of Remembrance in loving memory of Mrs Deborah McRae, in the presence of her family, friends and former colleagues.

This particular service was also very significant for us all this year as it came after a week of tragic news for two members of our community. One of our respected and much loved staff members, his wife and family had to deal with the loss of their newly born baby girl. As we were processing that news and beginning to grieve alongside, we received the shocking news that the father of one of our Year 9 students had been tragically killed in a road traffic accident.

These terrible bereavements, alongside our memorial service, heightened this sense of grief and loss that we were feeling as a school. However, it also reminded us of the fragility of life and our own human vulnerability. Such events remind us too that we should never take the time we spend with our loved ones for granted and to cherish the incredible support that our family and friends provide for us when we need them to.

The Psalmist writes in the Bible, "In the mist of life we are in death, to whom can we turn to for help? But to O Lord": on Sunday evening and on other subsequent occasions, we realised once again that it is love that sustains, nurtures and enables us to function and thrive as people. The love we have for each other and also divine presence, the Love of God, the love that will not let us go, the love that Jesus expressed, lived and died for.

On Sunday night we each held in our hands a powerful weapon in the struggle, engagement and yes, even the fight against the darkness of the world. That weapon was a candle symbolising the light of Christ; a light that shines in the darkness and, as St John wrote: "The light shines in the darkness, and the darkness did not overcome it"

As we lit our candles as a community, we declared who we are and what we stand for: a community of life, light and love that will not simply accept the darkness, but will rise up and push against it. This was so much more than a simple ceremony for memorial, as important as that is, but it was also a powerful statement of faith.

We all know that life can be dark at times, that events and issues arise which can often threaten to overwhelm us; we also know that we can push back.....with light and love; through all that which we offer one another, through compassion and caring support and through the love of God, the hand of love that reaches out for us in the darkness.

To be a part of a community such as this, a community that values light and love like it does, is a blessing, and a real privilege.

May the Lord bless you and keep you...

May the Lord bless all those whom you love and carry in your hearts...

May the Lord bless all those in our community who endure pain of grief and loss at this time....

Blessings, Rev Peter

CHARACTER



SPECIAL CHARACTER

FOUR NEW FELLOWS INDUCTED

On Wednesday, 4th April, four new Fellows were appointed at a Special Induction Ceremony in front of the current school. This year we celebrated the achievements of three long-standing ex-staff members and also Archbishop Sir David Moxon, who is a past parent and friend of the School through his role for a number of years as Bishop of Waikato. We were honoured to have these four enormously committed individuals and members of their family present and we look forward to their continued association with St Paul's Collegiate School in the years ahead.

FELLOWS CITATION – SIR DAVID MOXON



Sir David Moxon is much better known to the St Paul's Collegiate School community as Archbishop David and has enjoyed a long, productive and close relationship with our school since 1993, with his appointment as the Bishop of Waikato.

Born in Palmerston North and educated at Freyberg High School where he was Head Boy. Bishop David gained a Bachelor of Arts at the University of Canterbury, a master's degree with honours in Education and Sociology at Massey University before later studying Theology, based at St Peter's College at the University of Oxford Honours School, where he gained both his bachelor's and master's degree's. Bishop David, in 1979, was first ordained as a Priest in the Diocese of Waiapu working in parishes in Havelock North and Gate Pa, before in 1987 being appointed as Director of Theological Education for the Anglican Church.

From 1993, as the newly appointed Bishop of Waikato, David immediately established a close relationship with successive St Paul's Headmasters: Steve Cole, Greg Fenton and more recently myself. His two sons, Te Aro (School House 1998-2002 and Head Boy of St Paul's in 2002) and Tureia (School House 2001-2005) both attended St Paul's as students. Te Aro wrote and dedicated our School Haka, based around the life of Apostle Paul in 2010.

Te Aro was heavily involved in all facets of the School – playing cricket and soccer; School and House theatre sports; playing saxophone in the Big Band; Debating (both of which he was awards Colours for in 2001); in the speech finals and a number of community service initiatives. In the Collegian in 2001, as a Year 12 student he was described as, "Hardworking, diligent, conscientious, confident, mature, responsible, quiet but very strong character, an individual who is self-disciplined and has strong convictions, with excellent leadership potential – a top student who will lead the school in 2002". High praise indeed. Te Aro is currently employed as a paediatrician at Waikato Hospital.

Tureia played rugby and golf while a student at St Paul's and was an enthusiastic contributor to all inter-house competitions. In his final year, he was a School House Prefect, a role he took very seriously and in which his resourceful, considerate manner, energy and cheerful personality saw him held in high esteem by his peers. Tureia is a graduate of Waikato University, with a major in Screen and Media Studies and a minor in Aotearoa Studies. His father describes him as a "super busy CEO in Auckland".

In 2006, Bishop David was appointed as the Archbishop of the New Zealand Dioceses and in 2008, a primate of the Anglican Church in Aotearoa, New Zealand the Pacific – a position he only resigned from following his appointment to the prestigious position as the Archbishop of Canterbury's

Representative to the Holy See and Director of the Anglican Centre in Rome.

As well as a knighthood, Bishop David has received numerous public accolades and taken part in many of our country's most historic events, including the New Zealand government's peaceful protest on board HMNZ STU1, against the detonation of nuclear bombs at Mururoa Atoll in French Polynesia and the country's 1998 "Hikoi of Hope" march, but he is best remembered in the context of this ceremony, for the spiritual and emotional support and guidance that he has generously offered the Headmasters, Trustees of the Waikato Anglican College Trust Board, the staff and the students over the past 35 years.

An immensely busy person, Bishop David has always proved accessible and willing to give a huge amount of time and

energy to a relatively small sized school in his Diocese. A man of huge intellect, wisdom and aroha, he has always made time to be there for important moments in our school's history – both joyful and sad. Bishop David has provided crucial pastoral support to our school's leadership, but also to its student body, in his regular visits to weekday worship or to the annual Baptism and Confirmation services.

The warmth of his manner and the clarity of his thoughts have often provided great strength to our community. A person who very much epitomises the qualities of servant leadership in all of his actions, we are honoured and grateful to have had the positive support and encouragement of Bishop David, as the leader of our Diocese for so many decades. We owe him a huge debt of gratitude and it is fitting that his crucial role in our school's development is recognised with his induction as a Fellow of St Paul's Collegiate School today.

FELLOWS CITATION – JOHN OEHLEY



John Oehley was born in South Africa and educated at the Jeppe Boys' High School before moving onto the University of the Witwatersrand where he obtained a B.Sc degree majoring in Applied Mathematics, with sub majors in Mathematics and Chemistry. In 1970, he completed a Transvaal Teachers Higher Diploma majoring in Mathematics and Applied Mathematics at the Johannesburg College of Education.

His first teaching position was at Pretoria Boys' High School, where he taught junior Physical Science and senior Mathematics for a period of 17 years between 1971 and 1987. In 1978 he became Head of Department Mathematics (10 years); the Head of Department Natural Sciences (two years); and Deputy Headmaster (three years). It would appear that right from the start John like to wear as many hats as he could and never shied away from a challenge.

In 1988, John made his first foray into the New Zealand education sector when he was appointed to the staff of

Palmerston North Boys' High School, where he taught Mathematics in Forms 3-6 and Maths with Calculus to Form 7 and an accelerated Form 6 group. In 1988 he was appointed as the Sixth Form Dean with responsibility for 270 students.

However, in July 1989 he was lured back to his native South Africa and to Pretoria Boys' High School (1100 pupils) with his role as Senior Deputy Headmaster (or equivalent nowadays of Associate Headmaster), where he had responsibilities for the both the academic and boarding areas of the school, amongst a myriad of other tasks. John held this position for 4.5 years, before he realised that he and his family had enjoyed their brief stint in New Zealand and the beauty of our country and the more secure way of life beckoned, so John began his search for a position that would best suit his skill base and background – St Paul's Collegiate School ticked all the boxes!

John Oehley joined the staff of St Paul's Collegiate School in February 1994, as a Mathematics teacher (a position he held until he left the school in 2014 -) and Assistant Housemaster of Hamilton House. That same year he took over as Master-in-Charge of Cricket, a role he retained until 1998; coached cricket teams in the summer season (through until 2006); coached rugby teams in the winter (through until 2007) and started the St Paul's Weight Training Club (until his departure). In 1994, he was appointed as Hamilton Housemaster, a position he held until the end of 1995, at which time he moved onto become the Housemaster of Clark Boarding House, a role he held for the next four years until the conclusion of 1999. During his time in Clark House, for the first 3.5 years, he had only two Gappies as his staff and it was only in his last six months that he was allocated a Deputy Housemaster to assist him. This meant that John was effectively on duty 24/7 during term times – not an easy task when also undertaking a fulltime teaching role, but John is made from tough stock and he took it in his stride. Given his knowledge of the role of Boarding Housemaster, it is not surprising that in 1998 John produced

the first Boarding House Manual to outline the protocols for operating a boarding house at St Paul's, to try and standardise amongst the Houses, how the boarding operation should be approached.

In 1997, John organised and managed the first overseas tour by our 1st Cricket XI to South Africa. Daniel Vettori (Fellow of St Paul's) was a member of the squad, but had by then, at the end of his seventh form, had been selected to play for New Zealand's Black Caps, so sadly couldn't tour with the team.

From 2000 to 2003, John was appointed as Senior Boarding Housemaster with overall oversight and responsibility for the four houses onsite. In this role he supported the individual Housemasters; oversaw the administration of this area; dealt with disciplinary matters and was the 'on call' Housemaster if any House staff were absent or ill. While holding this role, his family resided in what is now known as the "Reynolds Room" (or marketing department) located centrally on the campus.

In addition to this important role, John was appointed to the position of Assistant Principal in 1999, - a position he held through until 2010. John's was responsible for timetabling (for 20 of his 21 years at St Paul's) – including; NZQA Liaison; internal and external exam organisation; academic discipline; academic liaison with Tihoi; Teaching and Learning plus staff development; introduction of NCEA, including being the St Paul's liaison with the Ministry and Hamilton Headmasters' committee for the initial three year implementation period of the qualification; all academic liaison with parents; reporting to both parents and NZQA; moderation; introduction of computers into the management of the school and reporting process; organisation of the academic prize-giving for 12 years; appointment of new teaching staff; introduction of the PC Schools Educational Administration Package (still used by St Paul's to this day). In this role, John served on the Senior Management Team with specific responsibility for academic management, timetabling, IT and the Scholarship committees.

Being the academic 'go-to man', John introduced academic colours and honours ties and badges to recognise academic achievement. In 1999 he formed the St Paul's Scholarship group to provide mentoring and support for our scholarship students. This group achieved amazing success for our students. Not only did the school consistently out-perform other Waikato schools, we were the only school in the country at that time which had two students achieve top in New Zealand with Caleb Ward in 1999 and Michael Oehley in 2001). John also mentored two Girdler's Scholarship winners (Caleb Ward in 1999 and Paul Newton-Jackson in 2013), as well as the School's only Robertson Scholarship winner (John Scott-Jones 2009).

Raising the profile of academics in the school was one of John's major ongoing goals and lasting achievements. He arranged for the installation of the Academic Honours Boards and to have photos of the school's top achievers prominently displayed in

the same way we did sporting successes.

From 1997 to 2014, John taught Year 13 Calculus and mentored the Scholarship class after hours. Students achieved over sixty subject Scholarship (top 200 in NZ) or Outstanding Scholarships (top 20 in NZ) over that period, with 2011 being a "record year" with nine Calculus Scholarships – quite an amazing feat.

In 2011, John made a conscious decision to slow his working life down and to try and regain some work/life balance, so he took on the role of Part-time Careers Advisor at St Paul's and endeavoured to raise the profile of careers within our school. With his grasp and understanding of student curriculum options, tertiary opportunities and his ability to relate easily to teenagers enable him to be very successful in this role. At the conclusion of 2014, sadly John made the decision to step away from St Paul's and semi-retire (i.e. he retained an interest in working with young people regarding their careers aspirations).

To recap, John's career or as he termed it, "his life's vocation", spanned forty four years spread over only three schools – that is an impressive achievement. In his letter of resignation he stated that over that period, "Much in education has changed, but some aspects will never change."

Hugely loyal and committed to St Paul's, John was a magnificent servant of our school. He possessed an amazing work ethic and a drive and determination to achieve top quality outcomes. Particularly, in the challenging period of the second half of the first decade of the new millennium, John played a pivotal role in the leadership of the School and its ultimate revival. Passionate, articulate and possessing a sharp intellect, which enabled him to quickly get to the hub of an issue, John proved a great Assistant Headmaster. He wore so many hats at St Paul's and had a huge amount of responsibility which he managed in an efficient, thorough and effective manner.

We thank John's wife, Helene and the Oehley family (three of John's four children are past students of our school – Michael [Hamilton House 1997-2001] – who is currently the School Doctor; Nicholas [Hamilton 2002-2006]; Stephen [Hamilton House 2003 – 2007] – daughter Samantha [twin of Stephen] attended Waikato Diocesan) for giving us so much of their husband and father's time over the two plus decades that we had the privilege of having John's leadership within our school community. His wisdom, institutional knowledge and dedication were greatly appreciated and his legacy to this school is immense. John certainly deserves the recognition of the St Paul's community and his induction as a Fellow.



FELLOWS CITATION – JOHN FURMINGER



Mr John Furminger was appointed as the third Director of the Tihoi Venture School in August 1992, taking over from Mr Neville who had held the position since 1981, with his wife Christine and young family at his side. The campus was very different to that which we enjoy today and was still in a very primitive state. John was a primary trained school teacher through Palmerston North Teachers College (Teaching Diploma and Diploma of Association Health Physical Education and Recreation 1975) and completed his degree at Massey University (Bachelor of Education 1980). John's graduation as a teacher opened opportunities for him to work in outdoor education and to make student learning meaningful, with real consequences. John's passion for adventure and caring for the environment formed the focus of his teaching, ensuring his students learned, achieved and enjoyed being in the outdoors.

In his younger years, John was an U16 rep soccer player in the Hawkes Bay and played for Napier City Rovers; Palmerston North City and Massey University. In 1982 and 1983 he played hockey for Papakura City and in 1982 the Counties B team. In badminton, John was a member of the New Zealand Teachers' College team that toured Sydney in 1974 and in 1982 was the E grade mixed doubles champion and singles runner-up. An avid skier, John was a ski instructor for school groups in Switzerland in the early 1980s and has skied many of the ski fields in New Zealand. Having been a member and leader of tramping clubs since 1966, John has extensive tramping knowledge of the Ruahine, Urewera, Kawekas, Kaimanawa and Hunua Ranges.

Prior to joining Tihoi, he and wife Christine had lived and taught in Auckland for 12 years, less one year spent overseas. John initially, was head of Outdoor Education at Rosehill College, organising and operating camps for Year 10-12 students. He had a background in tramping, search and rescue

and was a Mountain Safety Instructor. For the three and a half years before moving to the wilds of Tihoi, John was the Resident Teacher at Motutapu Island Camp located in the Hauraki Gulf – a regional facility used by 7000 students per year, with an aquatic based programme that included sailing, kayaking, climbing, snorkelling and environmental studies. During his time at Motutapu, John was instrumental in starting the re-vegetation programme; helped with the redevelopment of the facility and to establish a nursery. All of these skills and experience made John (and wife, Christine) the best fit for Tihoi and the St Paul's community and Board were both delighted and fortunate to welcome them. The Headmaster of St Paul's at the time of their arrival was Mr Steve Cole and the Board Chairman, Mr Jerry Rickman (both of themselves now Fellows of St Paul's). John brought to Tihoi a high degree of professionalism, vigour and enthusiasm, along with his exceptional skills in outdoor education.

Working at Tihoi was the ultimate job for John, having students in the remote environment and integrating outdoor learning, in conjunction with a social and environmental education programme.

In his first full week as Director, John had to deal with a very unusual incident in the history of Tihoi up to that time – girls in the camp! The nieces of the Tihoi neighbours, the Burgess family, visited one evening unannounced and as some boys did the polite thing and invited them into their house, they lost the use of said house for one night.

Within the first five weeks of his tenure, the Board had purchased a truck for use at Tihoi to provide reliable, safe and economical transportation of the boys and gear. The first six computers arrived in 1994 and email slowly followed in 1997. However, it was the rebuilding of Tihoi (approved by the Board of Trustees in 1996) that was to be the defining legacy from the reign of the Furmingers. John worked tirelessly with the 'Friends of Tihoi' to begin the rebuilding of the centre. In 1998, Tihoi long-standing neighbour, Molly Burgess turned the first sod of the new development, with the first of the new boys' houses completed that same year. By 2000, the fourth new boys' house was completed and the second intake of that year (numbering 74) was the largest ever in the history of Tihoi. Two new staff houses were completed in 2004 and in November the same year, the dedication of the new dining hall was held. By 2005, all eight new boys' houses were completed and a new truck shed constructed. The original redevelopment plans were complete and it was time to hand the batten to the next generation of Directors, Cyn Smith and Chris Wynn. John and Christine left at end of first intake of 2006, after 14 years of outstanding service to the Venture campus.

John and Christine went on to develop the first girl's outdoor centre in New Zealand at Kahunui, which proved yet another highlight in John's career. His focus on environmental



education continued and he worked to ensure the Kahunui campus (aligned with St Cuthbert's College) became 97% pest free. John's commitment to safe practice spanned some forty years and he attained outdoor qualifications in Bush, Mountain, Boat Masters, Sailing and Rock Climbing.

It was not surprising, given John and Christine's efforts that just a year later, the Tihoi Venture campus was recognised "as the best outdoor facility in New Zealand", meeting ever more demanding changes in legislation with regards to health and safety, meant outdoor audits needed to be completed and John successfully led several of these during his time at Tihoi.

In 2002, John shared the EONZ Supreme Award with Christine for his work in outdoor education and in 2017, John received the NZOIA Tall Totara Award. Receiving Programme of the Year awards for both Tihoi and Kahunui was a result of the vision and commitment John had for the programmes operated at these unique facilities. Gaining the SEHOPC Environmental Award and the Green Ribbon Award for Kahunui were further

highlights for John as his work proved very significant in the attaining of both awards.

Now officially retired, John has been looking forward to fishing and spending time with his family, with possibly the occasional relieving at Tihoi thrown in. Little did he realise that in the first term of 2018 he would be called back into service at the Venture campus to fill-in for the Deputy Director after a family bereavement. What John needs to realise is that you never really leave St Paul's or Tihoi, you just temporarily move away, but like a magnet, they draw you back! We thank John for his outstanding contribution to our Tihoi campus and to the experience of so many Year 10 St Paul's Collegiate School boys. In an isolated and challenging environment John provided superb leadership and commitment, a fact that has received national recognition. John is recognised as one of our country's foremost outdoor educators and as a result is deservedly inducted as a Fellow of St Paul's today.

FELLOWS CITATION – CHRISTINE FURMINGER



Mrs Christine Furminger joined her husband John at the Tihoi Venture School on 31st August 1992, originally employed on a part-time basis to undertake "clerical duties, nursing/first aid, driving and general activities associated with a boarding establishment where young people are away from home". Before long she was utilising her teacher training to cover classes in English, Social Studies, Social Education and Art and Craft and as the years passed, she quickly became an indispensable member of the Tihoi team and it wasn't surprising that she was appointed as Co-Director alongside John.

Upon their arrival at Tihoi, as the mother of three young children, who in 1992 were Christopher (9), Kathryn (7) and Andrew (5), Christine already had her hands full, but as a mother, in addition, Christine became camp-mum to any

number of the boys that spent their 18-week journey at the Venture campus throughout her fourteen year tenure. She was also their mentor, counsellor, disciplinarian on occasion and go-to female role model.

At the conclusion of last year, Christine finished up in the position of Co-Director of Kahunui, the remote campus for St Cuthbert's College, located close to Opotiki. Passionate about experiential education and using the outdoors to assist young people find themselves. Using the benefits of her educational (Bachelor of Education, Diploma of Teaching, Masters in Educational Leadership) and the coaching qualification she gained, has assisted Christine in developing successful teams of students and staff at Tihoi and Kahunui. As the mother of three and now two grandchildren, working with children continues to be a key part of her life.

Tihoi proved a wonderful fourteen years for Christine, as outdoor education nationally was going through many changes and safety legislation became a dominant focus (as it remains today). The re-development of Tihoi was an exciting, yet disruptive, time and the St Paul's family was totally committed to the continuation of the programme, despite some Board members having lingering doubts about the costs associated with the campus. The teaching of soft skills and pastoral care were Christine's areas of strength and her passion. By integrating the academic, social and outdoor skills, students developed the opportunity to be the best version of themselves and enjoy significant personal growth.

Christine's skills and attributes in this area were recognised by Independent Schools of New Zealand (ISNZ) with an Honours Award for outstanding contribution to experiential education and she shared the SPARC Supreme Award with husband, John

Furminger. Under their co-leadership, both centres received the Programme of the Year awards from EONZ. Kahunui also received the SEHOPC Environmental Award and The Green Ribbon Award from the Ministry of the Environment.

Christine's dedication to the wider community were evident when Tomorrow's schools provided opportunity for her to lead the Motutapu Island Board of Trustees and later, to serve six years as a Trustee on the Board of our sister school, Waikato Diocesan School for Girls.

She believes every student in New Zealand should have the opportunity for an extended outdoor experience away from the pressures of normal life and a chance to find out what they are really capable of and to appreciate the opportunities New Zealand offers.

During her tenure at Tihoi, Christine saw the value in using her unique position as Co-Director, of a one-of-its-kind experience in New Zealand, as part of her research for her Masters in Educational Leadership, choosing to look at the social outcomes of the house system at Tihoi, which dovetailed in as an evaluation of the Tihoi programme. She prepared questionnaires for families of boys attending the outdoor campus – one for pre-Tihoi and one for post-Tihoi. The questionnaires pertained to the social outcomes of the programme and specifically looked at the house system.

Some of Christine findings from her studies conducted at Tihoi that are reported in "A Venture in Faith" are:

- Tihoi is very much for boys, a journey into the unknown.
- Facing challenges at a young age helped hugely in adulthood.
- The more you put into something, the more you get out of it.
- The social living and outdoor programme developed self-efficacy (self-belief, self-sufficiency).

The Furminger's came to believe, a belief borne out by Christine's research for her master's dissertation, that boys in general need time, structure, male role models and activity if they are to make their best progress as people. Part of Christine's legacy to Tihoi was instituting a programme of daily reading, along with the now traditional strong emphasis on writing of their experiences at Tihoi (in both prose and poetry), in their journals and in their weekly letters home, which back in the day, was their only means of communication with parents.

Christine, working alongside John, was a strong, empathetic and supportive leader of the young men who attended Tihoi over 14 years – initially in the most basic and decrepit original houses (character building some may say), through into the newly built and modernised houses we have today. She weathered the storm of keeping 14-year old boys isolated from the normal creature comforts of home and electronic distractions of modern life. Christine has talked many a boy 'off the ledge' when he has felt the need to voice his justification for why he should be allowed to return home as 'Tihoi's just is not for me'. Christine's calm coaching and pastoral intervention on why they should stay and complete their journey, were words that most likely stayed with many a young man as he moved into his adulthood. Tihoi is all consuming for those who work in this unique environment. Christine not only worked, but raised her family while doing so. A remarkable feat and indicative of the versatility, drive and personal strength. Tihoi is not for the faint-hearted. But most importantly in regards to Christine Furminger, the words, "Behind every good man, is a great woman", come to mind. Thank you Christine for having John's back and for your loyalty and dedication to our school and the concept and ideals of the Tihoi experience. We thank you for all you have done for the personal development of so many young men and St Paul's as a whole. You are a deserved inductee as a Fellow of our school.

TIHOI – WHY DO WE CLIMB MOUNTAINS?

Fabulous weather throughout Term 1 has certainly been a massive bonus for 2018 Intake One. The term culminated with the first of the alpine trips on Mount Ruapehu. The student group of twenty were of average fitness and accepted the challenge. With the fortune of fabulous weather, experienced instructors and a goal in mind, the group were successful in reaching the summit. Being on the summit, the boys were jubilant, exhausted, proud and in awe.

- I wonder how many of those boys will climb another mountain in their life?
- Was the hard work worth it and why do we climb mountains?

- What does it represent and how significant is this on the Tihoi journey?

People climb mountains for many reasons; the famous quote by mountaineer, George Mallory in 1923 was "Because it's there". People climb mountains for physical and mental health, for friendship, to enjoy the benefits and spirituality of nature, for challenge and for the opportunity to go to amazing places; to name just a few.

Climbing mountains is very metaphorical in what it teaches us. Mountains demand respect; when we climb them we must respect them and then take responsibility for ourselves as we embark on the adventure. Mountains teach



us that persistence, patience, the power of positivity and determination allow us to achieve amazing things. The goal of reaching the summit of a mountain is specific, measurable, attainable and timed. It is not EASY and the goal has to be broken down into the parts.

Climbing mountains teaches us to enjoy the small luxuries in life – eating a chocolate on the mountain tastes infinitely better than at home! The water is fresher and everything that you take with you is important. Mountains teach us about change and being prepared for change. Mountains teach us about ourselves - every mountain climbed teaches you something.

Mountains are so special; they have such magic to them. Maybe it is the fact they are so big and they make us feel so small. Even if you don't climb them, they call to you. Life is simple on a mountain and things slow down. They urge us to visit them.

Tihoi will always be a mountain for our Year 10 boys to climb. The things needed on that one day, when the boys summited Mount Ruapehu, are the same things those boys need for Tihoi and for their lives. Beginning with respect, taking responsibility for yourself, setting the goals, working with persistence, patience and determination, which will always give the greater reward. Nothing worth having is easy to get!





STUDENT REFLECTIONS ON THEIR INVOLVEMENT IN OVERSEAS SERVICE TRIP TO CAMBODIA

Reflections from Siobhan Read and Cameron Coull

Did you know that over 30% of people in Cambodia live below the poverty line? With a population of 15.8 million people, this means that 4.7 million people in the country struggle to make a living. Struggle to put food on the table. Struggle to have an education. This number alone should show the full extent of the hardship in this country, but if you need a little more perspective, imagine the whole of New Zealand struggling to make ends meet. Last year, the day after prize-giving, 24 students and five staff left on the long flight to the sweltering slums of Phnom Penh. The number one objective while we were there was to provide transformational service to kids living in slums.

We went with a group named 'Flame' who specialise in getting kids out of the slums and educating them so that they can break out of the poverty cycle. Art, music and English were the main activities we did while we were in the Flame centres, along with more hands on jobs such as painting student flats. Along with service, we also indulge in more touristy activities like exploring temples, zip-line, eating tarantulas and navigating the busy streets of Siem Reap. Anyone who is considering going on this trip, we all highly recommend putting yourself out there and doing so, since it really is a once in a lifetime opportunity.

Reflections from Alice Enemy

Everyone knows that people live like this. I knew, but its universes different when you can see. I knew that kids were going hungry, but it didn't hit me until I saw a tiny, tiny child eat three massive plates of rice when she got the chance.

I knew people lived in slums, but it didn't actually sink in until I witnessed a seven year old kid sleep on a broken hammock 20cm above a bedroom of garbage.

I knew these kids had the potential to be brilliant, but I didn't truly believe it until I saw a child answer a maths question in the middle of a slum in half the time it would have taken me. I 'knew' there was a problem, but now I've seen it, now I truly know.

I now understand that this kind of poverty exists in the world and it breaks my heart. It makes me so incredibly grateful for the opportunities I've been given in what I now realise to be an incredibly privileged life. I wish desperately I could give those opportunities to every amazing kid I was privileged to meet in Phnom Penh.

The realisation of all this hit me hard one afternoon as we travelled out of the slum. I had a way out and they didn't. I felt a wave of guilt and helplessness crash over me. In that



moment, I felt as if there was no hope for these people, with what was starting to seem like an impossible problem.

That's where Flame comes in. Every human on this earth deserves hope and the chance to be brilliant. Flame is that chance. What they do at Flame is so inspirational and it warms my heart. They have taught me that these kids and their lives are not an impossible problem. They have taught me that there is a real way to give these brilliant children the chance they deserve. I now know that I can help and that there is hope. So I challenge you – go and see for yourself. Help give these kids the chance they deserve. It'll change your life.

Reflections from Harry Forte

Really, it's not just about what happens in Cambodia, it's about what comes next.

Yes, we definitely made a difference in the lives of those slum children we worked with. But let's put it in perspective. There were thousands of slum kids in Phnom Penh alone that we couldn't help, and who no one will ever help. They will grow up and live their lives in the slums, never able to break the disastrous cycle they live in.

What really matters is what we choose to do now. How we

choose to react to our Cambodian experience, whether we continue to want to make a difference. Everyday decisions do matter, every person can make a difference with how they lead their lives, whether they choose to make a difference.

Wherever my future leads, following my incredible Cambodian experience, I will now strive to inspire others to change lives.

Every slum kid who has been through Flame has been given a chance at a new life and is now inspiring others to do the same. Every student who has been to Cambodia as part of our school service programme, also has the same opportunity – to change lives. Going to Cambodia could be the biggest opportunity for personal growth you ever get. And that's what it's really all about.

Yes, the Cambodian trip is an opportunity to leave a lasting impact on many children who live in the Phnom Penh slums. But the biggest mark you'll leave will be after you get back from Cambodia. Maybe even 20 or 30 years later, when you take the spark that was ignited in Cambodia and use it to flame a life of continued service to others.

We are all the leaders of tomorrow, you just need a small nudge in the right direction. I urge you all to take up the incredible opportunity of the Cambodia trip.



2018 INTERNATIONAL STUDENT LEADERS

Clark House	Simon (Fengyuan) Han
Fitchett House	Johnny (Jiajun) Li
Hall House	Zihao Yan
Hamilton House	Nic (Byungchan) Kyon
Harington Day House	Belle (Thanyatorn) Thaviyonchai
Harington Boarding House	Lavina (Ting Chi) Chong
Sargood House	Mark (Thitti) Iamthitikun
Williams House	Zihan Zhong
International Portfolio Members	Raymond Chen / Anna (Hyun) Park

TONGAN CYCLONE FUNDRAISER UPDATE

As advised in the February newsletter, a total of \$7,000 was raised due to the generosity of the St Paul's community. The following is a breakdown of the House totals from the multi-day and the total from the additional donations made by families and businesses associated with the school:

Clark House	\$ 295.00
Fitchett House	\$ 516.00
Hall House	\$ 532.00
Hamilton House	\$ 360.00
Harington House	\$ 945.00
Sargood House	\$ 385.00
School House	\$ 491.00
Williams House	\$ 232.00
Staff	\$ 473.00
Parents/Businesses	\$2,771.00
Total Donations:	\$7,000.00

The School has partnered with Thomson ITM and Steel and Tube to secure 200 sheets of roofing iron and roofing nails at a discounted rate for use in replacing the roofs of at least two houses that were lost in the cyclone. Another supporter of the School, Les Harrison Transport Limited have generously agreed to transport the container (donated by a current parent) of product destined for Tonga from Hamilton to the Auckland Port. Through a current parent who owns a supermarket in Tonga, we will source food care packages that can be distributed amongst the locals. Two Collegians will meet and help unload the container upon its arrival in the island nation.

This entire project has shown what a community can do when they pull together to offer assistance and aid to those of their own who have been adversely affected. It is another example of the "St Paul's Way" and I think we can all be proud of what we have achieved.





THE BIG welcome back REUNION 2019 8 & 9 MARCH



WHO PUT
FIRECRACKERS
IN THE CANDLE SNUFFERS
IN **1969?**



WHO PLAYED
JEAN VALJEAN
IN LES MISERABLES
IN **2012?**



WHO WAS DOING
A WHEELIE
WHEN HIS WHEEL FELL OFF
IN THE **1970s?**



WHO PUT
A BIKE ON
THE CHAPEL ROOF
IN THE **1960s?**

IT'S BEEN 60 YEARS SINCE THE FOUNDATION OF ST PAUL'S COLLEGIATE SCHOOL.

On 8 and 9 March 2019, Collegians from all decades will celebrate the people and stories of St Paul's. You're a part of our story and we would love to see you.

Please come back and share your memories and stories with us.

SIGN UP AT
STPAULS.SCHOOL.NZ/REUNION

